

**Grades 10, 11 and 12**  
**Course Selection Guide**  
**2017 – 2018**



“Charting a Course to Excellence”

**VALLEYVIEW SECONDARY SCHOOL**

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## **Important Notes Regarding Fees**

School fees are reviewed annually by Valleyview's School Planning Council and the School Board. Below you will find a description of some common fees that may be charged at Valleyview Secondary School.

### **Lockers and Locks:**

Each student will be assigned a locker. Due to our increased enrollment, students may have to share with one another. Students are reminded that lockers remain the property of the school and are loaned to students for their use. Students are expected to keep their lockers clean and secured with a Dudley combination lock. New locks can be purchased in the office for \$10.00. When available, used locks can be purchased at the office for \$5.00.

### **Textbooks:**

The textbook deposit will be \$50 per student to a maximum of \$100 per family. The textbook deposit will be held by the school until the student graduates or withdraws from the Valleyview Secondary. Upon graduation or withdrawal, the textbook deposit will be returned provided the textbooks are returned in a suitable condition. If the textbooks are damaged or not returned at the end of the semester or school year, the school will not refund the original deposit and may charge an additional deposit fee of \$50 per student to a maximum of \$100 per family at the beginning of the following semester or school year.

### **Workbooks:**

Certain courses have workbooks that are used as primary or secondary resources. A student may elect to purchase a workbook or the student may borrow one under the same conditions that textbooks are borrowed. Borrowed workbooks may not be written in and students will be charged for the books if they are returned in poor condition. The option to purchase workbooks will be discussed with students by the teacher at the beginning of the course.

### **Band Instruments:**

Most instruments can be rented from the school for \$90.00; students may also make their own arrangements.

### **Extracurricular Activities:**

Charges will vary depending on the activity. Charges will be itemized to clearly indicate the nature and/or purpose for the charges.

### **Student Activity Fee:**

Every student is assessed an activity fee of \$15.00.

### **Enhancement Activities:**

Enhancement activities are optional activities. These optional activities are not used in the overall student assessment for that course.

Students may also elect to enhance the material choice of a project. For example, a student may, with teacher permission and at their own expense, choose to use an exotic wood to complete a wood project.

### **Financial Hardship:**

No student will be denied the opportunity to participate in a course and/or activity associated with a course in which they are enrolled because of financial hardship.

Parents/guardians and/or students should contact the school Principal in order that confidential, respectful, and discreet arrangements can be made to ensure that a student is not denied an opportunity to participate in a course or activity associated with the course.

## TO GRADES 10, 11 and 12 STUDENTS AND PARENTS

Graduation program planning and the course selection process are exciting times for students and parents. It is the school's responsibility, along with parents, to support all students in offering them a quality secondary program and in guiding their decisions while they plan their educational and career futures.

The goal of any Graduation Program is to foster the intellectual, social, personal, and career development of all students and to enable all students to develop the knowledge, skills and attitudes that will help them attain the competencies known collectively as the Attributes of the BC Graduate.

### STUDENT TIMETABLES

Counsellors and Administrators try their best to customize student timetables according to student requests. Although a student may have received a timetable, it should be considered as temporary. There are times when the school's master timetable needs to be updated resulting in the reconfiguration of student timetables.

### GRADUATION TRANSITIONS INFORMATION

Successful completion of the Graduation Transitions requirements is mandatory for graduation. Students will receive 4 credits. The Valleyview Secondary Graduation Transitions course requires students to meet with their counsellor, at which time; they will discuss the following components of the assessment:

Personal Health –

- a) Show evidence of 150 minutes per week of moderate to vigorous physical activity from grades 10, 11 and 12.
- b) Develop a long-term healthy living plan appropriate to their lifestyle that describes sound nutritional habits, regular exercise routines, emotional health management, and positive health choices.

Community Connections –

- a) Show evidence of participating in at least 30 hours of work experience and/or community service.
- b) Describe the duties performed, the connections between the experience and employability/life skills, and the benefit to the community and the student.

Career and Life –

- a) Submit an updated resume
- b) Complete an application form.
- c) Complete a financial plan.
- d) List accomplishments, experiences and interests.
- e) List strengths and skills acquired at school, at home, and in the community.
- f) Develop a short term and a long term goal statement/plan.

If you would like to review the course requirements please visit [www.bced.gov.bc.ca/graduation](http://www.bced.gov.bc.ca/graduation) for the full program guide.

### GRADUATION PROGRAM EXAMS

The writing of Provincial Exams is mandatory in the following subject areas:

- Grade 12 Language Arts (Communications 12, English 12, English 12 First Peoples)

**Grade 12 exams count for 40% of the final course mark.**

## Graduation Requirements

<b>Required Courses</b>	
<b>Subject Area</b>	<b>Minimum Credits</b>
Language Arts 10	4
a Language Arts 11 course	4
a Language Arts 12 course	4
Social Studies 10	4
a Social Studies 11	4
Science 10	4
a Science 11 course	4
a Mathematics 10 course	4
a Mathematics 11 course	4
Physical Education 10	4
Planning 10	4
a Fine Arts and/or Applied Skills 10, 11 or 12	4
	<b>48 credits</b>
<b>Elective Credits</b>	
<p><b>Students must earn at least 28 elective credits. These credits can be for:</b>                      Additional Grade 10, 11 or 12 Ministry-Authorized courses                      External Credentials (eg. Young Drivers course)                      Board/Authority Authorized courses                      Post secondary credits, (TRU Start, SSA, ELTT) and/or                      Independent Directed Studies</p>	
	<b>28 credits</b>
<p>Note: Some External Credentials serve as Required Courses</p>	
<b>Graduation Transitions</b>	
<p>Students earn 4 credits for their Graduation Transitions</p>	
<b>Overall Total: 80 credits</b>	
<p>Of the 80 credits needed for graduation, at least 16 credits must be at the Grade 12 level, including a Grade 12 Language Arts course and three other grade 12 courses. Locally developed courses are now designated as Board Authority Authorized (BAA) courses.</p>	

### 3-YEAR SECONDARY SCHOOL PLANNING FORM

GRADE 10	GRADE 11	GRADE 12
ENGLISH 10	ENGLISH 11 / COMMUNICATIONS 11	ENGLISH 12 / COMMUNICATIONS 12 ENGLISH 12 FIRST PEOPLES
SOCIAL STUDIES 10	A SOCIAL STUDIES 11 COURSE	_____ 12
SCIENCE 10	A SCIENCE 11 COURSE	_____ 12
P.E. 10		_____ 12
WORKPLACE MATH 10 FOUNDATIONS/PRE-CALCULUS 10	WORKPLACE MATH 11 FOUNDATIONS OF MATH 11 PRE-CALCULUS 11	
PLANNING 10	_____	_____
_____	_____	_____
_____	_____	_____
		Graduation Transitions

Grade 10 and 11 students must write a provincial math skills exam and a provincial literacy exam before graduation.

Grade 12 students will write their provincial language arts exam.

Completion of a Fine Art or Applied Skill at the grade 10, 11 or 12 level is required for graduation.

The above form can be very useful in planning courses for a student's senior high school years. It provides a picture of course choices as long term goals materialize and become more realistic.

## **Provincial Exam Transition Year**

For students entering Grades 10-12 in the 2017/2018 school year:

- **Grade 10 and 11 students will:**
  - Follow most of the current Graduation Program requirements
  - Take a Math 10, a Language Arts 10 and Science 10, with classroom assessments instead of provincial exams
  - Meet Social Studies graduation requirements with classroom assessments
  - Write a provincial math skills exam and a provincial literacy exam before graduation
- **Grade 12 students will:**
  - Have completed a Math 10, a Language Arts 10 and Science 10 or equivalent and written the associated provincial exams
  - Meet Social Studies graduation requirements with classroom assessments instead of a provincial exam
  - Write a Language Arts 12 exam before graduation
  - Not write the new provincial math skills exam

## **Graduation Requirements for 2018/2019**

To graduate, students will require 80 credits total, with a minimum of 16 at the grade 12 level, and 28 elective course credits. 52 credits are required from the following:

- Two Career Education courses (total 8 credits) (replaces Planning 10 and Graduation Transitions)
- Physical Health and Education 10 (4 credits)
- Science 10 (4), and a Science 11 or 12 (4 credits)
- Social Studies 10 (4 credits), and a Social Studies 11 or 12 (4 credits)
- A Math 10 (4), and a Math 11 or 12 (4 credits)
- A Language Arts 10, 11 & 12 (12 credits)
- An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits)

The content and learning outcomes for Grad Transitions and Planning 10 have been distributed into new required Career Education courses and other required curriculum.

## GRADUATION REQUIREMENTS FORM

GRADE 10 REQUIREMENTS	CREDITS	
<input type="checkbox"/> English 10, English 10 First Peoples	4	<b>Total Credits:</b> <hr style="width: 50%; margin: 0 auto;"/> (min. 24)
<input type="checkbox"/> Social Studies 10	4	
<input type="checkbox"/> Science 10	4	
<input type="checkbox"/> a Math 10 _____	4	
<input type="checkbox"/> PE 10	4	
<input type="checkbox"/> Planning 10	4	
GRADE 11 REQUIREMENTS		
<input type="checkbox"/> English 11 or Communications 11	4	<b>Total Credits:</b> <hr style="width: 50%; margin: 0 auto;"/> (min. 16)
<input type="checkbox"/> a Social Studies 11 _____	4	
<input type="checkbox"/> a Science 11 _____	4	
<input type="checkbox"/> a Math 11 _____	4	
GRADE 12 REQUIREMENTS		
<input type="checkbox"/> English 12, English 12 First Peoples or Communications 12	4	<b>Total Credits:</b> <hr style="width: 50%; margin: 0 auto;"/> (min. 20)
<input type="checkbox"/> a grade 12 course _____	4	
<input type="checkbox"/> a grade 12 course _____	4	
<input type="checkbox"/> a grade 12 course _____	4	
<input type="checkbox"/> Graduation Transitions (off timetable)	4	
FINE ARTS &/or APPLIED SKILLS REQUIREMENTS - one 4-credit course required		
<input type="checkbox"/> FINE ARTS or APPLIED SKILLS 10 / 11 / 12 _____	4	<b>Total Credits:</b> <hr style="width: 50%; margin: 0 auto;"/> (min. 4)
ADDITIONAL COURSES		
<input type="checkbox"/> _____ 10 / 11 / 12	4	<b>Total Credits:</b> <hr style="width: 50%; margin: 0 auto;"/> (min. 16)  <i>Note: many students will have more than the minimum in this section</i>
<input type="checkbox"/> _____ 10 / 11 / 12	4	
<input type="checkbox"/> _____ 10 / 11 / 12	4	
<input type="checkbox"/> _____ 10 / 11 / 12	4	
<input type="checkbox"/> _____ 10 / 11 / 12	4	
<input type="checkbox"/> _____ 10 / 11 / 12	4	
<input type="checkbox"/> _____ 10 / 11 / 12	4	
<input type="checkbox"/> _____ 10 / 11 / 12	4	
<input type="checkbox"/> _____ 10 / 11 / 12	4	
<input type="checkbox"/> _____ 10 / 11 / 12	4	
<input type="checkbox"/> _____ 10 / 11 / 12	4	
OVERALL TOTAL CREDITS:		<hr style="width: 50%; margin: 0 auto;"/> Min. Required=80

Use this sheet to plan your courses for graduation. Please bring it with you to the counselling office if you would like to further discuss your plans. We strongly recommend students discuss their plan with a Parent / Guardian.

DATE: \_\_\_\_\_

STUDENT: \_\_\_\_\_ COUNSELLOR: \_\_\_\_\_



## **VSS AND SD#73 PROGRAM OPPORTUNITIES**

### **TRADES and TRANSITIONS**

<http://tnt.sd73.bc.ca>

**School Contact: Mr. Lomax**

#### **Secondary School Apprenticeship (SSA)**

Students who have worked or are working with a journey person such as a welder, mechanic, chef or horticulturist, may be eligible for SSA credits. See Mr. Lomax for information.

- 120 hours of paid work = 4 credits = one course, to a maximum four courses
- Hours count towards regular apprenticeship
- Students receive a \$1000.00 SSA Scholarship if they have completed 900 hours of work within six months of their graduation.

#### **ACE IT (Apprenticeship Training - TRU)**

First year apprenticeship offered through TRU. Tuition paid by SD73.  
Applications in grade 10 for early admission (intake in grade 12 year)  
Grade 11/12 students accepted if seats are available.

Dual credit, based on the length of program: 1 month = 1 high school elective = 4 credits

#### **Construction Trades:**

Carpenter - Residential Construction  
Electrician - Construction  
Electrician - Industrial Instrumentation Mechanic  
Carpentry/Joinery  
Plumbing - Pipefitter

#### **Mechanical Trades**

Automotive Service Technician  
Partsperson and Warehousing  
Welding Level C  
Heavy Mechanical (Heavy Duty/Commercial Transport Mechanic)  
Millwright

#### **Culinary Arts Training**

Professional Cook 1  
Meat Cutter/Retail Meat

#### **Horticulture**

Horticulture

## **TRU>START Dual Credit Courses:**

**School Contact: Mr. Lomax**

### **Degree Courses**

First year academic course

One TRU course = one School District 73 elective course = 4 credits

Tuition paid by SD73

Aboriginal TRU Start cohort – taken in semester two of a student's grade twelve year with 3 set courses done on campus.

Course outlines: <http://tnt.sd73.bc.ca>

### **Certificate/Diploma Programs**

Dual credit, based on length of program: one month = one course = 4 credits

Tuition paid by School District 73

Nursing – Health Care Assistant Certificate

Education – Early Childhood Education (ECE) Diploma

Course outlines: <http://tnt.sd73.bc.ca>

### **School District 73 Programs**

**Sa-Hali Secondary School:** DigiPen Tech Academy

**NorKam:** Restaurant - Cafeteria Training

Hairdressing

International Baccalaureate Studies

#### **Trade and Technology Career-Based Programs**

Construction Sampler: Carpentry, Plumbing, Electrical, Construction Craft Worker

Mechanical Sampler: Automotive Service Technician, Heavy Duty/Commercial Transport Technician, Motorcycle Technician, Welding

## **Other School District 73 Sponsored Events**

McQueen Lake Forestry and Environmental Studies Camp  
October – a three day introduction to Environmental Studies

Information Technology Workshop: Nov – full day of interactive workshops, focusing on the benefits of careers in IT

Take Our Kids to Work: Nov - students spend a day job-shadowing a parent

Economics of Staying in School: Feb – designed to help students see how their courses today are preparing them for post graduation

Education & Career Fair – TRU: Feb – Full range of exhibitors and seminars to expose students to various career opportunities

Heavy Metal Rocks: March – a “hands-on” program where students explore the wide variety of career choices as heavy equipment operators in the construction industry

RCMP Youth Academy: April – week long RCMP “boot camp” where student experience various aspects of a career in law enforcement and related professions

TRU- Day of Arts & Science: April – TRU hosts interested grade 11 students for a full day session exploring potential career paths

Discover the World of Info Tech: This hands-on interactive day expands on the use of online applications, Robotics, Computer Animation and more.

Try a Trade: This is an opportunity for students to practice some of the hands-on skills used on a daily basis by auto mechanics, cabinet makers, carpenters, electricians and welders.

Cariboo Regional Skills Competition: This competition is designed to assess the contestants' knowledge and skill in one of the following areas: Automotive Service, Cabinet Making, Carpentry, Electrical Wiring and Welding.

# POLICIES AND INFORMATION

## PROMOTION POLICY

Promotion at the secondary level is based on course promotion. Course promotion is based on successful completion of the previous course level. Students in grade 9 will be promoted to grade 10, provided they have completed a sufficient number of courses which will allow them to meet the graduation requirements by June of their expected graduation year. All grade 10 and 11 students are required to enroll in 8 courses. Only grade 12 students may apply for a study block, if they are enrolled in three academic courses in a given semester.

## PROVINCIAL EXAMINATIONS

Grade 10, 11 and 12 students are required to write provincial exams in several courses. Provincial exams are two hours in length. Students are permitted another 1 hour of time if required. Grade 10 and 11 Graduation Program Examinations and BC First Nations 12 Graduation Program Examinations count for 20% of a student's final mark and the school mark counts for 80% while the English 12 Examination counts for 40% of the student's final mark.

Examination dates and times will be advertised in school newsletters throughout the school year and can also be found on the Ministry of Education website: [www.bced.gov.bc.ca/exams/](http://www.bced.gov.bc.ca/exams/).

## PROVINCIAL SCHOLARSHIPS

*(This is the final year for the Provincial Scholarship Program)*

The province awards \$1250 scholarships for students who meet the criteria listed below and \$2500 for the top twenty students in the province. The award may be used by students who attend a full time program at a recognized post secondary institution, an Apprenticeship Program, Entry Level Trades Program, or a Foundation Industry Training Program approved by the Ministry of Advanced Education Training. Scholarships must be used within five years of graduation.

Qualifications for these scholarships include:

- The student must achieve at least a "B" (final mark) in one of the Language Arts 12 courses
- The student must successfully completed all five provincially examinable courses.
- The student must fulfill all other graduation requirements.

\*Only 5000 scholarships will be awarded. Recipients will be determined around the middle of October, once August provincial exam results are released.

## DOGWOOD DIPLOMA

Upon graduation, students meeting the Secondary School graduation requirements are entitled to receive a Dogwood Diploma, the British Columbia Certificate of Graduation for the province's Secondary School Program.

## EVERGREEN (SCHOOL COMPLETION) CERTIFICATE

The Evergreen Certificate, or School Completion Certificate, is awarded to students who complete the goals and objectives stated in their Student Learning Plan as agreed upon by the student, parents and school representative. This certificate will not meet the admission requirements to post secondary institutions.

## POST SECONDARY ADMISSION

**Students and parents must accept responsibility for ensuring that the courses selected meet the current admission requirements of the post secondary institution of their choice.**

There are a wide variety of programs available at universities, colleges and technical institutes throughout BC and other parts of Canada. These programs lead to degrees, certificates, or diplomas in fields closely related to specific careers. The entrance requirements vary greatly. Students and parents are strongly encouraged to check the calendars or websites of each institution for specific requirements. These are available on the institutions' websites and some are available in the Counselling Office.

## **INDEPENDENT DIRECTED STUDIES COURSES**

An IDS course provides students who have an interest or passion, with the unique opportunity to pursue this subject in greater depth and receive grade 10, 11 or 12 credits towards graduation. IDS courses are an extension of one or more learning outcomes already identified in an existing course. They must be rigorous and developed through a consultative process involving the student and the teachers with standards designed to maintain a high level of quality in the work undertaken. To apply for this type of course, a formal IDS Application Form must be completed and submitted to the principal for approval.

## **EXTERNAL COURSES**

An External Course is an organized set of learning activities developed and/or offered outside the British Columbia school system that has been authorized by the Ministry. Students receive graduation credit for successfully completing an External Course. Students can receive 2, 3 or 4 credits. To receive credit for an External Course, specific documentation from the organization issuing the credentials is required. Schools have a choice in assigning a percentage and letter grade or Transfer Standing “TS”. All students who have successfully completed an approved External Course are entitled to credit. To find out more information about External Courses, contact your counsellor or check the following Ministry of Education website: <http://www.bced.gov.bc.ca/graduation> .

### **Content Areas For External Credit:**

An attempt has been made to list the available areas for external credit however new areas for external credit are added regularly. To check if an area in question is available for external credit, see your counsellor.

**Advanced Placement and International Baccalaureate** – assists post secondary transitions and advanced placement. Check specific university and college calendars.

**Post Secondary** – Adult Basic Education, American Sign Language, Asian Studies, Calculus, Fine Arts, First Nations Language/Linguistics/Studies, Horticulture, Business Statistics, Psychology, Sociology, Women’s Studies.

**Music** – BC Conservatory of Music, Conservatory Canada, Royal Conservatory of Music, London College of Music, Victoria Conservatory of Music, Trinity College: London, Associated Board of the Royal Schools of Music, Institute of Piping: Robert Malcolm Memorial Pipe Band.

**Dance** – Royal Academy of Dancing, Imperial Society of Teachers of Dancing (ISTD), British Association of Teachers of Dancing (BATD), Canadian Dance Teachers’ Association (CDTA), Highland Dance, Scottish Dance Teachers’ Alliance, United Kingdom Alliance of Professional Teachers of Dancing, Chinese Dance (Lorita Leung Dance Association), Associated Dance Arts for Professional Teachers (ADAPT), Association of International Dance Teachers (AIDT).

**Drama, Speech and Effective Communications** – Royal Conservatory of Music – Speech Arts & Drama, London College of Music, Trinity College: London – speech, drama, performance arts and musical theatre, Music, Effective Communications.

**Languages – External Assessments and Certificates, Summer Language Bursary Program**

**Sport** – Athlete, Coach, Official

**Youth Development** – Cadets, 4-H, Guides, Scouts, Duke of Edinburgh’s Award, Outward Bound-Coast Mountain Discovery, Coast Mountain Adventure, Grand Prior’s Badge, (St. John Ambulance Brigades), Bold Eagle Program 11.

**Industrial and Occupational First Aid** – Tourism, Wood Links Products Manufacturing, Lifesaving (Bronze Cross and National Lifeguard), First Aid, Medic First Aid 12, Computer Certification, Driver Education, Flight Training, Fitness Leader, Pony Club, Boating, Life Saving Instructor, Ground Search and Rescue (PEP), Canadian Red Cross Society: Water Safety Instructor, First Aid Instructor, Snowboard Instruction 11, Ski Instruction 11.

## CHALLENGE AND EQUIVALENCY

Many people gain credentials in the form of certificates, diplomas and assessments outside of school. Much of this achievement is related to school course objectives. These qualifications may be recognized and thus can create time for students to study, take other electives or graduate early. See an administrator or counsellor for further information.

**Challenge:** Challenge permits students, who have acquired the appropriate learning elsewhere, to obtain credit for a grade 10, 11 or 12 credit course. Students will be required to complete the provincial, school district, and school criteria established for course challenges.

**Equivalency:** Equivalency recognizes valid credentials, at the Grade 10, 11 and 12 levels, acquired from other educational institutions or jurisdictions outside of the regular school system. The learning outcomes of the external credential must have a match of at least 80% to the learning outcomes of the Ministry-authorized or locally developed course taught within the district. Further requirements also apply.

## STUDENT SUPPORT SERVICES

### COUNSELLING SERVICES

Counsellors are available to support students with their academic programming and with their personal, social and career development. Generally, students are assigned alphabetically by last name to a specific counsellor. Appointments to see a counsellor are booked through the counselling secretary before school, during long break and lunch hours or after school.

**Personal Counselling:** Students seeking assistance with personal matters will be supported in a confidential manner. Referrals to and consultation with personnel in the school district, in various community agencies, and in Ministries who serve young people can occur when recommended by the school, when requested by students and/or their families or when consultation or referrals are deemed appropriate or necessary.

**Educational Counselling:** We encourage students to consult regularly with their counsellors in order to plan their secondary program in the most meaningful way.

**Student timetables:** Counsellors help students with problems related to their courses and with course scheduling.

**Academic Counselling:** Students who are struggling with their academic subjects or who need assistance with various courses can request an appointment to review their program or to acquire academic assistance.

**Course planning:** Each year counsellors will assist students in groups and individually to select courses that reflect their interests, aptitudes, and abilities. Counsellors will also assist each student's transition to suitable post secondary programs.

**Career Counselling:** Career Counselling curricula are delivered primarily through the Planning 10 course. The Graduation Transitions process also encourages students to explore career planning in their grade 11 and 12 years. Information pertaining to various careers can be found in the Counselling Office and in the Career Centre. Students should be active in accessing resources. A good website to start with is <http://www.educationplanner.bc.ca>.

**Peer Tutoring:** Students may request a tutor or may be recommended by the school to have the support of a tutor during class time, during noon hours or after school. Information regarding Peer Tutoring at Valleyview Secondary School and Community Tutoring Services is available in the Counselling Office.

**Individual Programming:** For students experiencing serious difficulty with their academic program, an individual education program (IEP) can be developed. Entrance into such a program is at administrative discretion and consultation is required with parents, counsellors and administration.

Students who qualify for Special Services support have access to select programs offered at TRU, to Transition Planning at TRU, and to Community Agencies during their graduation years. Post Secondary opportunities are available. Contact the Transition Program advisors at TRU and the personnel in specific community agencies.

## STUDY BLOCKS

When grade twelve students have three academic courses within a semester, they may choose to apply for a study block. Application is made directly to the Principal. Generally only one study block is given for the year. If a second study block is required within the year an appointment must be made with the principal prior to approve.

## COURSE CHANGES

Courses are offered based on student enrolment. Students who initially select a course may not be able to drop that course and will likely have difficulty enrolling in courses that complement their graduation program. Please choose courses and alternates after careful consideration of graduation and post secondary education requirements.

## ACADEMIC SUPPORT PROGRAMS

### Learning Assistance Resource Centre: LARC

The Learning Assistance Resource Centre provides a co-ordinated and integrated set of support services that includes Learning Assistance, Alternate Education and Resource support.

#### Learning Assistance: Teacher – **Mrs. D. Harris**

This program provides support to classroom teachers and students who have difficulties with learning and behaviour. Students may attend on an as needed basis from their regular classes or be scheduled for a timetabled block. Placements are done on an individual basis. This resource is not available to students experiencing failure due to lack of effort or poor attendance.

#### Alternate Education Program: Teacher – **Mr. A. Lomax**

This program provides the opportunity for students to meet the learning outcomes of regular or modified courses through alternate means. Access is restricted and requires consultation with the counsellor.

**Modified Program:** This program is available for students who are unable to meet the learning outcomes of required courses. Students completing high school on a modified program will earn an Evergreen Certificate (formerly the School Completion Certificate), but will not meet provincial graduation requirements to satisfy many post secondary prerequisites.

#### Work Study/Work Experience: Teacher – **Mr. D. Holmes**

This program allows students who are on the Modified Program, the opportunity to gain knowledge, enhance their skills, confirm career decisions and form attitudes that will help them in their transition to the world of work and/or future educational pursuits. Students should consider their future career plans to make this a valuable step in personal development.

Course objectives include:

- to learn and practise the steps of an effective job search
- to learn and practise the necessary skills to enter the work place
- to understand employee and employer expectations and responsibilities
- to identify and describe safe and unsafe work conditions
- to understand your rights and responsibilities in unsafe situations.

Please see your counsellor if you think this program is right for you.

## FIRST NATIONS SUPPORT – Room 115

First Nations Education Workers: Jackie Yamelst and Daniel Lysons

Room 115 provides a First Nations environment to students. It is a comfortable work and rest area for Valleyview Secondary students. The room is equipped with computers for homework, basic snacks, toaster, microwave, and fridge. Students are encouraged to learn about their heritage, experience hands on crafts, meet new people and enjoy themselves while showing respect for others in the room. With teacher approval, students may be able to work in this quiet environment during class time.

The First Nations Education Workers are able to make referrals for students to First Nations Family counsellors or other support people in the community. There are both a Girls Group and a Boys Group that meet every second week to discuss current issues and strategies for coping with adolescence. There is also an annual TRU Transition to Post Secondary field trip, a Career Fair at the Sandman Centre and the First Nations Graduation ceremony.

It is our goal to have an effective level of communication established with parents and teachers to assist our aboriginal students in being successful learners.

## CAREER CENTRE

The Valleyview Career Centre is located in Room 126 and provides a variety of services and activities:

- Community Career Related Activities and Events
- Apprenticeship Information
- Job Search Assistance (Résumés, etc.)
- Information regarding Entry Level Trades at TRU
- Secondary School Apprenticeship information
- TRU Start information

## LIBRARY RESOURCE CENTRE

**Hours:** 8:00AM - 3:30 PM

**Teacher-Librarian:** Mrs. D. Graham    **Library Assistant:** Mrs. S. Newman

**Welcome to the VSS Library!** We are open to all staff and students looking to utilize our various print and on-line resources. We welcome and encourage students to use the library for independent and group study, research and collaboration. Check out the new VSS Library Web Page accessible through the link on our school's Home Page.

**Collection:** Over 8000 catalogued titles, including fiction and non-fiction, videos, periodicals and newspapers, are circulated by the library. Additional research resources are available through the school web site, including [World Book Online](#), [Ebsco Research Centre](#), and the [Encyclopedia of British Columbia](#). The district provides free home access to those resources – just use the school or district web links and the following access keys:

Username: valleyview111  
Password: wbvalleyview73

**Computer Use** New students are given an orientation to library facilities, including the establishment of school computer accounts at the start of the first term. Wireless access to the school computer system is available for students using their own notebooks and tablets: passwords will be provided by the district IT department on a term basis. Students can use the school wireless system to access the internet and to log onto their personal school accounts using the link provided on the School District 73 web site.

**Loan Periods:** A two week loan period applies to most print materials. Given the limited size of our collection, loans are typically restricted to a maximum of three titles. Course textbooks are issued through the library and circulated on a term basis.

**Overdues:** Lists of overdue materials are distributed to homerooms once a cycle. Non-returned or damaged items are billed to the student's school account. Failure to pay may result in suspension of all library and computer access privileges.

**Printing:** The library provides printer access to students for assignment printing only.

**Internet Use:** School computers are connected to the internet through the Provincial Learning Network. Although PLN screens for content, it cannot block all inappropriate sites. Nor can teachers so closely monitor student computer use so as to guarantee that they will not happen upon inappropriate sites. Therefore, before new students can get access to computers parents must sign a legal waiver. Signed waivers are kept on file for the duration of students' attendance at VSS. Students who violate conditions of the waiver by deliberately visiting inappropriate sites or by downloading or uploading inappropriate content will have their computer privileges restricted or suspended.

### **VSS Wireless Network:**

VSS has wireless internet use for students. Students may use their own personal technology devices. Devices must be kept secure and locked when not in use. With the permission of their classroom teacher, students may access the network during class time. Wi/Fi Network passwords can be obtained from Mrs. Graham or Mr. Glendinning.



## **DISTRICT SECONDARY LIFE SKILLS PROGRAM**

Teacher: Ms. Erin Price

The Life Skills program is intended to meet the needs of secondary students who, because of physical, intellectual or sensory difficulties are not able to succeed in typical classroom settings. Students work on a modified curriculum as per their individual education programs for core subjects. Students may be integrated for chosen electives with assistance from a support worker or when appropriate, a peer tutor. Work experience placements may be provided to senior students according to the goals of their Individual Education Plan.

The program emphasizes the development of essential skills that students will need as citizens, workers and consumers.

Entry into this program is by referral from a district screening committee. Parents who wish to explore the Life Skills program should arrange a meeting through their current Learning Assistant Resource Teacher and Special Education Coordinator, Chris Churchley.

Teaching Assistant positions are available to mainstream students seeking a challenging and rewarding experience in their senior years. Students who have career interests in working with individuals with special needs or other helping professions should contact their counsellor to arrange a TA placement.

## PLANNING 10

### PLANNING 10 (4 Credits)

All students in School District #73 will be taking Planning 10 as an on-line course. Successful completion of this course is a requirement for graduation. It is designed to provide opportunities for students to plan their graduation program, explore career and post secondary education options, think critically about health issues and develop financial literacy skills.

## ENGLISH COURSES

### ENGLISH 10 (4 Credits)

Students will read and study novels, short stories, poetry and drama. Students will focus on essay writing skills, as well as reflective and creative writing skills.

### ENGLISH 10 FIRST PEOPLES (4 Credits)

Prerequisite: English 9

*English 10 First Peoples is the academic equivalent of English 10 and can be taken as an alternate.*

Students of English 10 First Peoples will make meaningful personal connections between self, text and world. They will delve more deeply into synthesis of ideas from a variety of First People's sources, including text, as they think critically, creatively and reflectively. The use of literary elements, techniques, and devices to enhance and shape meaning will support analysis of text and construction of engaging and meaningful literary, imaginative and informational texts for a variety of purposes and audiences. Longer compositions, including literary essays, will be taught. Students will continue to have opportunities to practice and present their understanding through preparations and presentation of written and oral text. A key feature of this course is its focus on texts by well respected, published authors from British Columbia that present authentic First Peoples' voices.

### CREATIVE WRITING 10 (4 Credits)

### CREATIVE WRITING 11 (4 Credits)

This course allows students to experience the process and skills necessary for creative expression in writing. Students will write in various forms and genres, including poetry, short story, novel and drama, and will be expected to write a major piece (possibly a NaNoWriMo novel) as well as a writing portfolio. The class supports a structured student freedom and a studio-like atmosphere. The writing process is stressed rather than the writing product. Overall, students will improve their general writing and critical skills.

*This course does not qualify as an English 10 credit for graduation purposes.*

### ENGLISH 11 (4 Credits)

Students will read and study novels, short stories, poetry and drama. Students will continue to develop essay skills as well as reflective and creative writing skills.



writing

### COMMUNICATIONS 11 (4 Credits)

Communications 11 is designed for the student who, as deemed by the English 10 teacher, has difficulty with the basic skills of English. Course content will emphasize helping students improve their reading and writing skills. Students will study short stories, novels and poetry, and will learn to write letters, résumés and improve their grammar.

Communications 11 does not meet the admission requirements to university, but does meet the admission requirements to some post secondary programs. Communications 11 does meet requirements for graduation.

### ENGLISH 11: NEW MEDIA (4 Credits)

This course will cover:

- Media and film studies
- Journalism and publishing
- Poetry and song lyrics
- Digital communication

### ENGLISH 12 (4 Credits)

Pre-requisite: English 11

Students will read and study novels, short stories, poetry and drama. Students will continue to develop essay writing skills, home research skills, as well as reflective and creative writing skills.

**A two hour Provincial examination is mandatory. The provincial exam counts for 40% of the final mark.**

## **ENGLISH 12: FIRST PEOPLES (4 Credits)**

Prerequisite: English 11

*English 12 First Peoples is the academic equivalent of English 12 and can be taken as an alternate.*

English 12 First Peoples provides opportunities for all students to appreciate the richness of Aboriginal literature and cultural perspectives. This course focuses on the experiences, values, beliefs and lived realities of First Peoples as evidenced in various forms of text—including oral story, speech, poetry, dramatic work, dance, song, film and prose (both fiction and non-fiction). A key feature of this course is its focus on texts that are written by well respected, contemporary authors from British Columbia and the inclusion of guest speakers that present authentic First Peoples voices. Students will develop the English language literacy skills and capacities they must have in order to meet British Columbia graduation requirements.

**A two hour Provincial examination is mandatory. The provincial exam counts for 40% of the final mark.**

## **COMMUNICATIONS 12 (4 Credits)**

Communications 12 is a continuation of Communications 11 and is designed for the student who, as deemed by the English 11 or Communications 11 teacher, has difficulty with the basic skills of English. Course content will emphasize helping students become better in the reading and writing process. Students will study short stories, novels and poetry, and will learn to write letters write résumés and improve their grammar.

Communications 12 does not meet the admission requirements to university, but it does meet the admission requirements to some post secondary programs. Communications 12 does meet requirements for graduation.

**A two hour Provincial examination is mandatory. The exam counts for 40% of the final mark.**

## **WRITING 12 (4 Credits)**

This course extends the goals of Creative Writing 10/11, and stresses product in addition to process. The difficulties of writing are to be experienced and expected. There is a goal to have the product be published and have a real audience experience the writing. Students will write in various forms and genres, including poetry, short story, novel, and drama, and will be expected to write a major piece (possibly a NaNoWriMo novel) as well as a writing portfolio. The class supports a structured student freedom and a studio-like atmosphere.

*This course does not qualify as an English 12 credit for graduation purposes.*

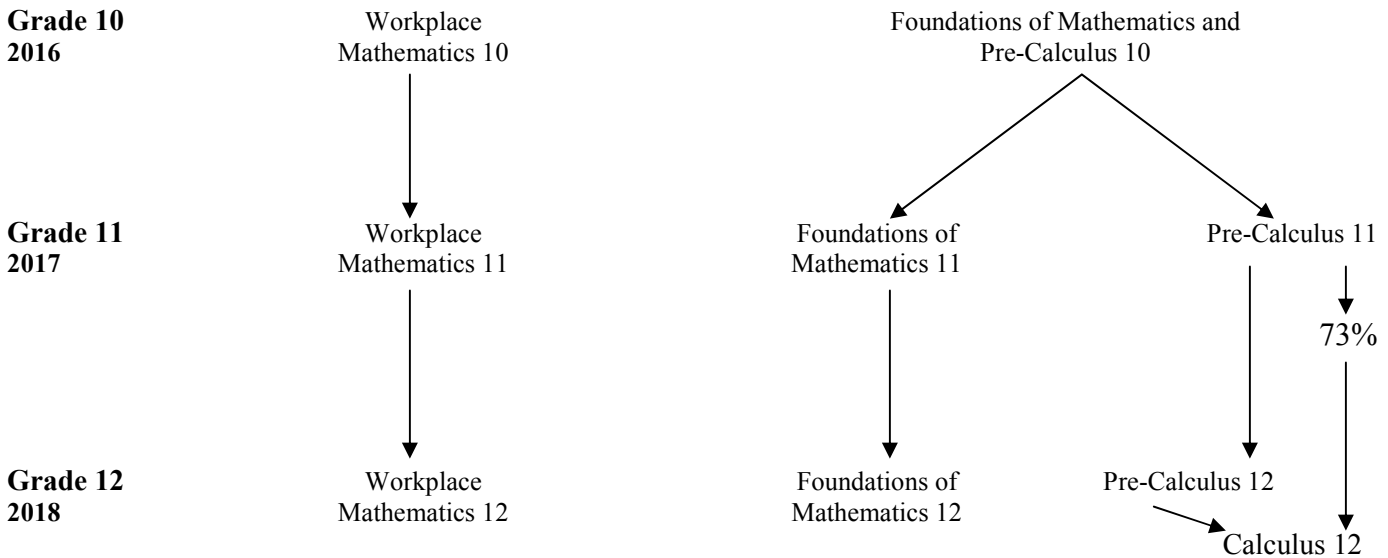
## **ENGLISH LITERATURE 12 (4 Credits)**

This is a history of English Literature from the Anglo-Saxon period to the early 20<sup>th</sup> Century. The aim of this course is for students to experience the rich tradition of British Literature. Students who select this course should be strong English students who have a genuine love of poetry, drama and prose.

*This course does not qualify as an English 12 credit for graduation purposes.*

## SECONDARY MATHEMATICS CURRICULUM

Upon completion of Math 9, students will choose one of two Math 10 courses as shown in the following chart.



Please Note: A numeracy exam will have to be completed before graduation, see page 7.

### WORKPLACE MATHEMATICS 10 (4 Credits)

This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of trades and for direct entry into the work force. Topics include algebra, geometry, measurement, number, statistics and probability.

Apprenticeship and Workplace Mathematics 10 does not meet entrance requirements for direct entry into university or to most post secondary programs.

TRU and BCIT Trades: In general, Apprenticeship and Workplace Math 11 is acceptable. However, some programs require the Apprenticeship and Workplace Math 12 or a specific grade, such as a “B” in Apprenticeship and Workplace Math 11.

### FOUNDATIONS OF MATHEMATICS and PRE-CALCULUS MATH 10 (4 Credits)

The goals of all three pathways are to provide prerequisite attitudes, knowledge, skills and understandings for specific post secondary programs or direct entry into the work force. All three pathways provide students with mathematical understandings and critical-thinking skills. It is the choice of topics through which those understandings and skills are developed that varies among pathways. When choosing a pathway, students should consider their interests, both current and future. Students, parents and educators are encouraged to research the admission requirements for post secondary programs of study as they vary by institution and by year.

### WORKPLACE MATH 11 (4 Credits)

This course is designed to provide students with the practical mathematical understanding and skills that are necessary for entry into most trades and direct entry into the work force. Learning outcomes include measurement, geometry, number, algebra and statistics. This course is for students who are planning on entering Trades programs once they are finished high school. It does not meet the entrance requirements for most post secondary institutions, except BCIT and TRU Trades programs. It does, however, fulfill the Math 11 requirement for graduation.

Note: Students can take more than one Math 11 course for credit.

## FOUNDATIONS OF MATHEMATICS 11 (4 Credits)

*This course is a requirement for programs such as B.A., Animal Health, ARET, CSOM, Tourism, Business, Nursing and Respiratory Therapy.*

This course is designed for college or university bound students who are taking programs that DO NOT require calculus. Therefore, it is important that students are aware of the prerequisites of their anticipated post secondary programs. Although any Math 11 is a minimum requirement for graduation, students who enrol in this course should expect to continue into Foundation of Mathematics 12 in order to maximize their chances of university acceptance. This course is academically rigorous and its learning outcomes include measurement, geometry, logical reasoning, statistics, and relations and functions. Students should expect to put in a one hour minimum of daily review in order to guarantee success at this level.

Note: Students can take more than one Math 11 course for credit..

## PRE-CALCULUS 11 (4 Credits)

*This course is a requirement for programs such as B.Sc., Engineering, ARET, CSOM, Computers and NRSc.*

This course is designed for college or university bound students who are taking programs that DO require calculus. Therefore, it is important that students are aware of the prerequisites of their anticipated post secondary programs. Although any Math 11 is a minimum requirement for graduation, students who enrol in this course should expect to continue into Pre-Calculus 12 in order to maximize their chances of university acceptance. This course is very academically rigorous and its learning outcomes include algebra and number, trigonometry, and relations and functions. Students should expect to put in a one hour minimum of daily review in order to guarantee success at this level.

Note: Students can take more than one Math 11 course for credit.

## WORKPLACE MATH 12 (4 Credits)

*(prerequisite: Apprenticeship and Workplace Math 11)*

This course is designed to provide students with the practical mathematical understanding and skills necessary for entry into most trades and direct entry into the work force. Learning outcomes include measurement, geometry, algebra, statistics and probability. This course is for students who are planning on entering Trades programs once they are finished high school. It does not meet the entrance requirements for most post secondary institutions, except BCIT and TRU Trades programs.

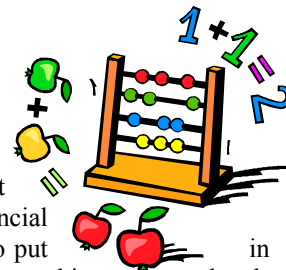
Note: Students can take more than one Math 12 course for credit.

## FOUNDATIONS OF MATHEMATICS 12 (4 Credits)

*(prerequisite: Foundations of Math 11)*

This pathway is designed for college and university bound students who are taking programs that do not require Calculus. Therefore, it is important that students are aware of the prerequisites of their anticipated post secondary programs. This course is academically rigorous and its learning outcomes include financial mathematics, logical reasoning, probability, set theory and relations and functions. Students should expect to put in a one hour minimum of daily review and form their own study groups outside of class time to ensure success at this level. Strong marks in this course will open doors in a wide variety of post secondary programs.

Note: Students can take more than one Math 12 course for credit.



## PRE-CALCULUS 12 (4 Credits)

*(prerequisite: Pre-Calculus 11)*

This pathway is designed for college and university bound students who are taking programs that DO require Calculus. Therefore, it is important that students are aware of the prerequisites of their anticipated post secondary programs. This course is very academically rigorous and its learning outcomes include trigonometry, combinatorics and relations and functions. Students should expect to put in a one hour minimum of daily review and form their own study groups outside of class time to ensure success at this level. Strong marks in this course will open doors in a wide variety of post secondary programs.

Note: Students can take more than one Math 12 course for credit.

## CALCULUS 12 (4 credits)

*(prerequisite: Pre-Calculus 12 or 73% in Pre-Calculus 11)*

This course is designed to prepare students for first year university calculus. It is intended for students interested in expanding their mathematical skill and knowledge, especially those going into the Sciences, Engineering or Commerce in university. Topics include limits, derivatives and integral calculus. This course is recommended for all students entering Sciences, Engineering and Commerce.

Note: Students can take more than one Math 12 course for credit.

## SCIENCE

Science and scientific literacy play a key role in educating citizens of today for the world tomorrow. Critical to succeeding in this endeavour are the core competencies that provide students with the ability to think critically, solve problems, and make ethical decisions; to communicate their questions, express opinions, and challenge ideas in a scientifically literate way; and to exercise an awareness of their role as an ecologically literate citizens, engaged and competent in meeting the responsibilities of caring for living things and the planet.

### SCIENCE 10 (4 Credits)

Successful completion of Science 10 is a Graduation Requirement.

In this pilot year of the draft curriculum the big ideas that we will be studying are genetics and the foundation for the diversity of living things. Chemical processes requiring energy change as atoms are rearranged, energy conservation and its transformation and its effect on living things and the environment and the formation of the universe explained by the big bang theory.

These ideas will be explored in light of the core competencies of the new BC curriculum which include critical thinking, communication and social responsibility.

### SCIENCE FOR CITIZENS 11 (4 Credits)

Looking for a Science 11 credit but struggled with Science 10? Science for Citizens is the course for you. We start by looking at how science has everyday uses in the workplace. Then we focus on how natural changes and human choices affect global systems. And finally, we look at how science informs our decisions and impacts our daily lives.

Topics include:

- Nutrition and lifestyle
- Safe use of household and workplace chemicals/WHMIS
- Home technologies
- Waste recycling and disposal
- Forensic Science
- Extreme weather events
- Survival Needs
- Energy production and impacts
- Sustainability of resources

### BIOLOGY 11: LIFE SCIENCES (4 Credits)

Life Sciences 11 is a survey course designed to introduce students to the science of the origins of life, its diversity, evolution and interdependence. The course will also introduce students to fieldwork (through fieldtrips), the scientific process and teach scientific communication skills. The course involves a fair amount of lab work and project work. Student should purchase index cards to support the large amount of vocabulary they're required to learn.

Big ideas to be covered:

Characteristics of Living Things All living things have common characteristics

Process of Evolution Living things evolve over time

Taxonomy Organisms are grouped on the basis of identifiable similarities

These ideas will be explored through the core competencies of the new BC curriculum which include critical thinking, communication and social responsibility.

### BIOLOGY 12: ANATOMY AND PHYSIOLOGY (4 Credits)

*(Chemistry 11 strongly recommended prerequisite)*

The big ideas are explored through research and lab work. There is a fair amount of material to taking-in this course; daily study is required in order to be successful in this course.

Big Ideas:

Homeostasis- The body strives to maintain homeostasis

DNA and Cells - All living things are made of cells, which contain DNA and cell structures that allow cells to survive and reproduce.

Organization Organ systems have complex interrelationships to maintain homeostasis.

These ideas will be explored through the core competencies of the new BC curriculum which include critical thinking, communication and social responsibility.

**PHYSICS 11 (4 Credits)**

Physics is a course in high demand as more technological jobs are created. Physics 11 is an introductory course that focuses on the principles and skills of physics. The areas of study are: linear motion, forces, energy waves and light. Students will investigate the relationships found in physics, develop their understanding through lab work and apply their learning. A scientific calculator and graph paper are required.

**PHYSICS 12 (4 Credits)**

Physics 12 is a study of mechanics and electromagnetism. It is designed to develop a high level of analytical and problem solving skills. Lab experience and problem-solving experience are the focus of the learning opportunities.

Core units are as follows:

Kinematics in two dimensions, Dynamics in two dimensions, Circular Motion and Gravitation Electrostatics, electric circuits and electromagnetism

A scientific calculator and graph paper are required for this course.

**EARTH SCIENCE 11 (4 Credits)**

Earth Science 11 is a survey course designed to introduce students to the diverse aspects of earth and space science. Some of the major areas of study will include the Earth and its environment, geological science, ecology, and space and atmospheric science. Research and projects will be an integral part of the course.

**CHEMISTRY 11 (4 Credits)**

Chemistry 11 is a survey course that explores the properties and reactions of materials. Course content covers the identification, the characterization and transformation of matter, and the energy changes that accompany these transformations. Since this course emphasizes basic chemical principles and the mathematical aspects of chemistry, it is recommended that students have strong interests in science and math.

Students require a notebook, graph paper and a scientific calculator.

**CHEMISTRY 12 (4 Credits)**

Chemistry 12 is an advanced course for students planning to take post secondary Chemistry, or for those students having a strong interest in the underlying scientific and mathematical processes of natural events. The course work has a mathematical emphasis and requires a high degree of commitment to working on advanced problem solving.

Required equipment: notebook, graph paper and a scientific calculator.

## SOCIAL STUDIES

The Social Studies curriculum provides students with opportunities as future citizens to critically reflect upon events and issues in order to examine the present, make connections with the past, and consider the future.

Through their participation in Social Studies, students are encouraged to:

- Understand and prepare to exercise their roles, rights and responsibilities within the family, the community, Canada and the world
- Develop an appreciation of democracy and what it means to be a Canadian
- Demonstrate respect for human equality and cultural diversity
- Think critically, evaluate information and practise effective communication

The Social Studies curriculum emphasizes:

- Developing understanding
- Making connections
- Applying knowledge
- Practising active citizenship

Social Studies are a multidisciplinary subject that draws from:

- Society and Culture
- Politics and Law
- Economy and Technology
- Environment

### SOCIAL STUDIES 10 (4 Credits)

This course covers Canada and World: 1919 to Present

- Global and regional conflict have been a powerful force in shaping our contemporary world and identities
- The development of political institutions is influenced by economic, social, ideological, and geographic factors
- Worldviews to different perspectives and ideas about developments in Canadian society
- Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society

Students are expected to know the following:

- Development, structure, and function of Canadian and other political institutions, including First Peoples governance
- Political and economic ideologies and the development of public policy
- Changing conceptions of identity in Canada
- Canadian autonomy
- Domestic conflict and co-operation
- Discriminatory policies and injustices in Canada and the world, such as the Head Tax, the Komagata Maru incident, residential schools, and internments
- International conflicts and co-operation
- Human-environmental interaction
- Economic development and Canada's role in a global economy
- Truth and reconciliation in Canada

### SOCIAL STUDIES 11: 20<sup>th</sup> CENTURY WORLD HISTORY (4 Credits)

The big ideas for this course are the following:

- Nationalist movements can unite people in common causes or lead to intense conflict between different groups
- The rapid development and proliferation of communication and transportation technologies in the 20<sup>th</sup> century led to profound changes in personal and national identities
- The breakdown of long-standing imperialist structures created new economic and political systems

Students are expected to know the following:

- The rise and rule of authoritarian regimes
- Civil wars, independence movements and revolutions
- Human rights movements, including those of indigenous peoples
- Religious, ethnic and/or cultural conflicts, including genocide



- Global conflicts, including World War I, World War II and the Cold war
- Migrations, movements and territorial boundaries
- Interdependence and international co-operation
- Social and cultural developments
- Mass consumptions and production of communication and transportation technologies

### **SOCIAL STUDIES 11: COMPARATIVE CULTURES (4 Credits)**

The big ideas for this course are the following:

- Understanding the diversity and complexity of cultural expressions in one culture enhances our understanding of other cultures
- Interactions between belief systems, social organization, and language influence artistic expressions of culture
- Geographic and environmental factors influenced the development of agriculture, trade, and increasingly complex cultures
- Value systems and belief systems shape the structures of power and authority within a culture

Students are expected to know the following:

- Definitions of culture and how these have changed over time
- Elements of culture and cultural expressions
- Conflict and conflict resolution within the between cultures
- Systems of power, authority, and governance
- Role of value systems and belief systems in the development of cultures
- Interactions and exchanges between cultures
- Interactions between cultures and the natural environment

### **SOCIAL STUDIES 11: BC FIRST PEOPLES (4 Credits)**

The big ideas for this course are the following:

- The identities, worldviews, and language of BC First Peoples are renewed, sustained and transformed through their connection to the land
- The impact of contact and colonialism continues to affect the political, social, and economic lives of BC First Peoples
- Cultural expressions convey the richness, diversity, and resiliency of BC First Peoples
- Through self-governance, leadership, and self-determination, BC First Peoples challenge and resist Canada's ongoing colonialism

Students are expected to know the following:

- Traditional territories of the BC First Nations and the relationships with the land
- Role of oral tradition
- Impact of historical exchanges of ideas, practices and materials among local BC First Peoples and with non-indigenous peoples
- Provincial and federal governmental policies and practices that have affected, and continue to affect BC First Peoples responses to colonialism
- The resistance of BC First Peoples to colonialism
- Role and significance of media in challenging and supporting the continuity of culture, language, and self-determination of BC First Peoples
- Commonalities and differences between traditional and contemporary BC First Peoples governance systems
- Contemporary challenges facing BC First Peoples, including legacies of colonialism

### **SOCIAL STUDIES 11: POLITICAL STUDIES (4 Credits)**

The big ideas for this course are the following:

- Understanding how political decisions are made is critical to being an informed and engaged citizen
- Political institutions and ideology shape both the exercise of power and the nature of political outcomes.
- Decision making in a democratic system of government is shaped by the unequal distribution of political and social power
- International political agreements require compromises between countries with a wide range of values and priorities

Students are expected to know the following:

- Structures and function of Canadian and First peoples political institutions
- Major ideologies and political systems
- Election processes and electoral systems
- Role of mass media in democratic societies
- Power relationships between citizens, government, and other bodies in the creation of public policy
- Scope and characteristics of the international system
- Issues in local, regional or national politics in Canada
- Issues in global politics, such as security, conflict management, development, and sustainability

## **LAW STUDIES 12 (4 Credits)**

The big ideas for this course are the following:

- Understanding legal rights and responsibilities allows citizens to participate more fully in society
- Laws can maintain the status quo and can also be a force for change
- A society's laws and legal framework affects many aspects of people's daily lives
- Laws are interpreted and these interpretations may evolve over time as a society's values and worldviews change

Students are expected to know the following:

- Key areas of law such as criminal law, civil law, and family law
- Foundations of Canadian law
- Structures and powers of the federal and provincial courts and administrative tribunals
- The Constitution of Canada and the Canadian Charter of Rights and Freedoms
- Legislation concerning First Peoples
- Role of the judiciary as a constitutional check on legislative power
- Canada's correctional system
- Legislation concerning children and youth
- Legal resources and services, both online and in the community
- Structures and roles of global dispute resolution agencies

## **GEOGRAPHY 12 (4 Credits)**

Geographers study the world as a whole – its physical characteristics, its human characteristics and the interactions between them. Students will learn how the world is constantly being built up by tectonic forces and worn down by erosion. They will learn how our environment affects us and how we affect our environment. Students will also learn about ecosystems – how they function and how they can be destroyed. As Geographers, we will study problems like global warming, resource shortages, and pollution and are challenged to try and find solutions for them. Geography covers many topics. It can help students become better citizens, teach them how to solve problems, and give them a better understanding of the world we live in.

## **HISTORY 12 (4 Credits)**

History 12 is a course on world history that invites students to explore the forces that have helped shape the twentieth century. Topics include international confrontations such as World War II, the Cuban Missile Crisis and the Vietnam War. Students will study the relationships between these international confrontations, the rise of key personalities that influenced them, and the emergence of the superpower phenomenon. History 12 is a challenging course that involves extensive reading and writing. The curriculum is organized into 5 major topics: The World to 1919, Promise and Collapse, Turmoil and Tragedy 1933-1945, The Cold War 1945-1963 and The Cold War 1963-1991.

Upon completion of the course, students will understand the forces, events, personalities and institutions that have shaped the modern world.

## **COMPARATIVE CIVILIZATIONS 12 (4 Credits)**

Comparative Civilizations 12 is the study of ancient civilizations, how they developed, how they became uniquely different, and finally how they compare to present day western cultures. Cross cultural comparisons such as military strategies and the role of women and men will be studied. Comparative Civilization 12 is organized into 5 content areas:

1. Prehistory of Humans
2. River Valley Civilizations: Tigris Euphrates/Mesopotamia, Nile/Egypt, Ganges-Indus/India, Yellow/China
3. Mediterranean/Greece and Rome Civilizations
4. Ancient Japanese and other isolated Civilizations
5. Evaluation of our Contemporary Civilization

This course is designed with a lot of group activity, interaction and discussion. Therefore, good attendance is required.

## **SOCIAL JUSTICE 12 (4 Credits)**

The big ideas for this course are the following:

- Social justice issues are interconnected
- Individual worldviews shape and inform the understanding of social justice issues
- The causes of social injustice are complex and have lasting impacts on society
- Social justice initiatives can transform individuals and systems

Students are expected to know the following:

- Various theoretical frameworks, interpretations, and concepts of social justice
- Connections between self-identity and an individual's relationship to others in society
- Connections between social justice issues
- Past and present social injustices in Canada and in the world, their possible causes, and their lasting impact on individuals, groups, and society
- Roles of governmental and non-governmental organizations in issues of social justice and injustice
- Processes, methods, and approaches individuals, groups, and institutions use to promote social justice

## **PHYSICAL EDUCATION**

### **PHYSICAL EDUCATION 10 (4 Credits)**

In Grade 10 Physical Education, students will be involved in team sports, individual sports and active health. All PE classes are divided by gender except in specific lessons or units where there will be co-education. Students are required to wear regulation gym strip that consists of shorts and a T-shirt. For outdoor units students are encouraged to wear tracksuits during inclement weather.

**NOTE:** A Physical Education 10 course is a requirement for graduation.

### **PE 10: EARLY MORNING FITNESS (4 Credits)**

#### **EARLY MORNING FITNESS 11 (4 Credits)**

#### **EARLY MORNING FITNESS 12 (4 Credits)**

These courses are open to students enrolling in grades 10 through 12. **Grade 10 students will receive credit for PE 10.** This course is designed for beginner to advanced fitness levels. Along with providing regular physical activity, this class will examine a student's approach to health, well-being, and nutrition. This class is a great way to start the day and is meant to provide students with the knowledge and skills to integrate fitness into their daily lives. Early Morning Fitness 10-12 supports students in learning the key skills and understandings needed to set personal fitness goals and work towards them. This class will alternate between two and three times a week and runs from 7:15 to 8:15am. **This is a yearlong (linear) course.**

This class has been deemed an enhancement program. Classes may tour fitness facilities in the community and have specialty instructors brought in as guests.

The fee for this course is \$45.

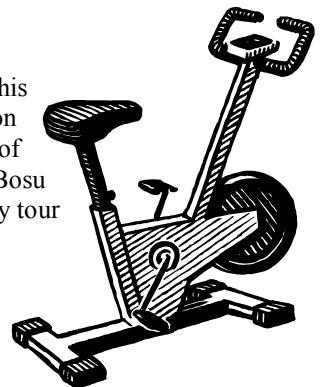
### **PE 10: EXERCISE FOR LIFE (4 Credits)**

#### **EXERCISE FOR LIFE 11 (4 Credits)**

#### **EXERCISE FOR LIFE 12 (4 Credits)**

These courses are open to girls in grades 10 through 12. **Grade 10 girls will receive credit for PE 10.** This is a lower impact course designed for students at a beginner to intermediate fitness level. We will focus on toning, flexibility, stamina, balance, muscular strength and muscular endurance through a variety of activities. Students will participate and learn about the various forms of Yoga, Pilates, Swedish ball, Bosu training, weight training and speed walking. The class has been deemed an enhancement program and may tour facilities in the community and have specialty instructors brought in as guests.

The fee for this course is \$45.



### **PE 10: GIRLS IN MOTION (4 Credits)**

#### **GIRLS IN MOTION 11 (4 Credits)**

#### **GIRLS IN MOTION 12 (4 Credits)**

These courses are open to girls enrolling in grades 10 through 12. **Grade 10 girls will receive credit for PE 10.** This is a higher impact course designed for students at an intermediate to advanced level of fitness. Along with providing regular physical activity, this class will examine a student's approach to health, physical well being, and nutritious eating habits. It will also involve student led teaching components in some of these areas. The program is divided into the following: aerobic activity, strength training, core conditioning, body awareness and nutrition.

**AEROBIC ACTIVITY:** To improve cardio, the following units will be taught: run/walk program, step class, spin class, kick boxing, tae bo, circuit training, agility ladder, hiking, skipping, plyometrics and cross country skiing.

**STRENGTH TRAINING AND BODY AWARENESS:** To improve body flexibility, toning, core strength, balance, and overall body alignment, the following equipment will be used: Swedish ball, basic ball, bosu ball, tubing, free weights and medicine ball. To improve flexibility, Ashtanga and Power Yoga will be taught as well as pilates and fusion.

**NUTRITION:** We will be discussing healthy food choices and preparing drinks and snacks.

Through the activities covered in this program, it is hoped students will change the way they treat their bodies, have more energy and feel terrific about themselves.

This class has been deemed an enhancement program. Classes may tour fitness facilities in the community and have speciality instructors brought in as guests.

The fee for this course is \$45.

### **PE 11 (4 Credits)**

The goal of senior PE is to give students an opportunity to enhance their performance in four specific areas: recreational activities, leadership, fitness, and active health. Senior PE students will be involved in volunteer and leadership positions in the school and community. This class has been deemed an enhanced program and may include recreational activities such as climbing, mountain biking, swimming, skating and yoga.

Students will be required to offer volunteer time to the school and community. Students will be given certificates for completing the requirements in First Aid and in any other provincially sanctioned mini-course that may be offered. This course is open to both boys and girls.

The fee for this course is \$45.

***PE 11 does not fulfil the Applied Skills 11 graduation requirement, but can be used in gaining the necessary hours of physical activity for the Graduation Transitions.***

### **PE 12 (4 Credits)**

The goal of senior PE is to enhance the student's performance in selected activities, to provide challenges, to develop skills, and to help students make choices for an active healthy lifestyle. PE 12 will be a continuation of PE11 with a greater emphasis on lifetime sports and leadership. Students will continue to volunteer their time in the school and community as part of the course requirements.

This class has been deemed an enhancement program and may include recreational activities such as climbing, mountain biking, swimming, skating and yoga. This course is open to both boys and girls.

The fee for this course is \$45.

### **PE 11 GIRLS ONLY (4 Credits)**

The goal of senior girls PE is to give students an opportunity to enhance their performance in four specific areas: recreational activities, leadership, fitness, and active health. Senior PE students will be involved in volunteer and leadership positions in the school and community. This class has been deemed an enhanced program and may include recreational activities such as climbing, mountain biking, swimming, skating and yoga.

Students will be required to offer volunteer time to the school and community. Students will be given certificates for completing the requirements in First Aid and in any other provincially sanctioned mini-course that may be offered.

The fee for this course is \$45.

***PE 11 does not fulfil the Applied Skills 11 graduation requirement, but can be used in gaining the necessary hours of physical activity for the Graduation Transitions.***

**PE 12 GIRLS ONLY (4 Credits)**

The goal of senior girls PE is to enhance the student's performance in selected activities, to provide challenges, to develop skills, and to help students make choices for an active healthy lifestyle. PE 12 will be a continuation of PE11 with a greater emphasis on lifetime sports and leadership. Students will continue to volunteer their time in the school and community as part of the course requirements.

This class has been deemed an enhancement program and may include recreational activities such as climbing, mountain biking, swimming, skating and yoga.

The fee for this course is \$45.

**PE 10: SPORT SPECIFIC (4 Credits)****PE 11: SPORT SPECIFIC (4 Credits)****PE 12: SPORT SPECIFIC (4 Credits)**

This course is designed for male and female athletes in grades 10, 11 and 12 who want sport specific training in basketball, volleyball, and soccer. **Students in the grade 10 level will receive credit for PE 10.** This course will continue to reinforce and introduce concepts such as fundamental skills, offensive and defensive systems, coaching strategies, fitness, weight training, nutrition and officiating. While the majority of the time will be spent on basketball, volleyball, soccer and other sports (football, badminton, etc.), minor games such as dodge ball, floor hockey and lacrosse will also be covered.

Prerequisite: Students must have participated on a school or community team during the past year in basketball, volleyball, soccer, or through teacher permission.

This class has been deemed an enhanced program and may include recreational activities.

The fee for this course is \$45.

**HUMAN PERFORMANCE 11 (4 Credits)****HUMAN PERFORMANCE 12 (4 Credits)**

This course is designed for students wishing to improve their athletic potential through a structured fitness program. The course goals are to create positive attitudes from personal achievement and to fulfill one's potential. High performance training will focus on the areas of strength, power, flexibility, agility and endurance. Students will be able to 'tailor' their workout program to whichever sport(s) interest them. Other topics of the course will include physiology, anatomy, nutrition, care of sports injuries and the dangers of steroids.

Evaluation will be based on use of performance improvement time, techniques, organization, motivation, and theory components in health and fitness.

The course is divided between workouts, lectures, labs and field trips. Students who have a strong interest in careers in Athletics, PE, Nursing or therapeutic mediums (physiotherapy, occupational therapy), are encouraged to take this course.

Students must be very self-motivated. Students can take PE 11 or 12 concurrently with this course.

This class has been deemed an enhancement program and will include recreational activities/field trips.

The cost for this course is \$45.

## **Valleyview Secondary School** **Hockey Canada Skills Academy**

Valleyview Secondary School is very proud to be the home of our local Hockey Canada Skills Academy. Our academy provides both male/female hockey players of all levels an opportunity for elite level coaching/training for our student-athletes while continuing with their regular academic course studies at VSS. The schedule for our student-athletes has each of them enrolled in 2 blocks of hockey academy (1 per semester) throughout the school year and receive on-ice instruction an average of 3 times per week (60 minutes each). Students are also scheduled into dry-land training/programs and classroom instruction following the Hockey Canada curriculum. Under the leadership of Head Coach George Cochrane, our academy is very fortunate to also have the following individuals as part of our support coaching/teaching staff: Don Hay, Dan De Palma and Colin Robinson from the Kamloops Blazers, Tyler Love, Kyle Allen, Terry Bangen, Geoff Smith, Murray Baron, Scott Ferguson, Nina Hrycewich, Greg Kozoris (Acceleration Fitness) and Peter Soberlak (Sports Psychologist-TRU). The academy is based out of Valleyview arena as our practice facility and the new Acceleration Fitness training center as our dry-land training facility. We currently have 2 sections of classes: one section of first year Bantam skaters/goalies and one section of second year/midget skaters/goalies. All participating students are enrolled at VSS and pay an annual academy fee of \$950 to pay for all associated costs. If you are interested in our HCSA and require more information about the program or the application process, please feel free to contact Mr. Greg Gartrell - Vice-Principal at: [ggartrell@sd73.bc.ca](mailto:ggartrell@sd73.bc.ca).

## ADDITIONAL COURSES OFFERED AT VALLEYVIEW SECONDARY SCHOOL

One course (4 credits) at the grade 10, 11 or 12 level listed as either a Fine Art or an Applied Skill on the course selection sheet is needed in order to fulfil graduation requirements.

Elective Courses are an essential part of the secondary program as they assist students in exploring and discovering their particular interests, abilities and aptitudes. They also serve to prepare students for specializations (focus areas) in grades ten, eleven and twelve. It is critical that students choose their courses carefully and put an honest and sincere effort into determining their suitability for specific courses.

### LANGUAGES

Second languages become an elective after grade 8. Some universities require that students have a second language to the grade 11 or grade 12 level to meet general or specific admission requirements. Refer to university and other post secondary institution calendars for specifics.

#### **FRENCH 10 (4 Credits)**

*French 9 is a prerequisite for French 10.*

Bienvenue à Français 10! In French 10 we will continue to build upon the foundation that was created in French 8 and 9. The communicative-experiential approach will be used. The focus of instruction is the purposeful use of the language to perform real-life tasks, share ideas, acquire information and get things done.

This is a senior academic course; therefore, daily participation and review is essential for success.

Students will broaden their knowledge of the French culture.

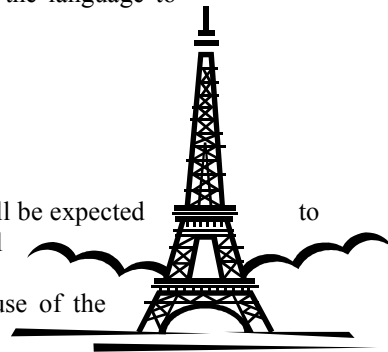
#### **FRENCH 11 (4 Credits)**

*French 10 is a prerequisite for French 11.*

Bienvenue à Français 11! In French 11, there will be greater focus on our communicative skills. You will be expected to use the language as a tool to gather information, narrate, describe, express and support opinions. We will be moving forward with the language through the development of verb tenses.

The communicative-experiential approach will be used. The focus of instruction is the purposeful use of the language to perform real-life tasks, share ideas, acquire information and get things done.

Daily participation and review is expected of the students in this course.



#### **FRENCH 12 (4 Credits)**

*French 11 is a prerequisite for French 12.*

Bienvenue à Français 12! In French 12, the students should have the ability to converse with each other and the teacher. There will be an increased focus on listening and speaking. Reading and writing will continue to be an important aspect of the course as well.

In addition, an emphasis will be placed on increased cultural awareness through the study of Francophone nations throughout the world. Language use requires an understanding of the cultural context within which communication takes place.

The communicative-experiential approach will be used. The focus of instruction is the purposeful use of the language to perform real-life tasks, share ideas, acquire information and get things done.

#### **ITALIAN 10 (4 Credits)**

Buongiorno! Italian 10 is an introduction to the Italian speaking world. Daily participation and review is an expectation of this course. Students will be able to communicate, read, write and express themselves in the Italian language. Students will be exposed to culture, traditions and Italian folklore. This is a fast paced course, daily attendance is required. Successful completion of French 8 and 9 is recommended.

#### **JAPANESE Level One (4 Credits) = INTRODUCTORY JAPANESE 11**

This is an introductory course designed for students who wish to begin the study of Japanese when they are in grade 10, 11 or grade 12. It is an intense course and is the equivalent of Japanese 9 and 10. Emphasis is on listening and speaking skills, as well as reading and writing through the use of Romanized alphabet and Japanese characters. Aspects of Japanese culture will also be examined. Those students who plan on taking Japanese 11 following completion of this course may find material somewhat challenging. Japanese 10 could be taken to help with the transition between the two courses.



### **JAPANESE Level Two (4 Credits) = JAPANESE 10**

*(Prerequisite: Japanese Level One)*

This course is a continuation of Japanese Level One with a greater emphasis on speaking, as well as katakana and kanji. Vocabulary and language patterns will be increased. Students continue to learn interesting cultural components through participation, films and presentations.

### **JAPANESE Level Three (4 Credits) = JAPANESE 11**

*(Prerequisite: Japanese Level Two)*

This course is a continuation of the study of Japanese language and culture, providing more in-depth detail of content learned in Japanese Level Two. New material is introduced to improve language skill areas.

### **SECWEPemCTSIN (Shuswap Language) 10 (4 Credits)**

This is a language course for those who are interested in learning the Shuswap language. It is open to all students and as an accredited course, meets second language requirements. It will introduce students to the vocabulary, grammar and sounds of the traditional Secwepemctsin language.



### **SECWEPemCTSIN (Shuswap Language) 11 (4 Credits)**

This course meets the language requirement for university entrance. Students will build on their vocabulary, reading and conversation skills, as well as learning the basics of writing the Secwepemctsin language. Students will also continue to learn about Secwepemctsin culture, history and traditions. The prerequisite for this course is grade 8 Secwepemctsin, grade 9/10 Secwepemctsin, or the ability to meet the proficiency levels of the grade 8 or 9/10 courses by means of the challenge process.



### **SPANISH 10 (4 Credits)**

Bienvenido! Spanish 10 is an introduction to the Spanish speaking world! Students will be expected to participate on a daily basis through reading, writing, listening and speaking activities. Spanish 10 aims to teach students the basics so that they will be able to communicate in real Spanish speaking communities. It also introduces students to the culture, traditions and daily lives of Hispanic people. **This is a fast paced language course, therefore, students are expected to review on a daily basis.** It is recommended that students have successfully completed French 8 & 9 before taking Spanish 10. Students must be in class daily. Absences will hinder success in this course.

### **SPANISH 11 (4 Credits)**

*(Prerequisite: Spanish 10)*

Spanish 11 is a continuation of Spanish 10. Students continue to explore the Spanish language and culture. They will develop their writing, reading, speaking and listening skills through a variety of interesting themes. Students will be expected to participate on a daily basis. **This course will have an increased workload as we will be introducing new vocabulary, new verb tenses and irregular verbs. Daily review for this course is required.** Students must be in class daily. Absences will hinder success in this course.





## APPLIED DESIGN, SKILLS AND TECHNOLOGIES

**Textiles 11 and 12, and Foods 11 and 12 courses are offered on a rotational basis**

### **FOODS 11/12 (INTERNATIONAL FOODS (4 Credits))** *(Open to Grade 10, 11, and 12 students)*

*Note: Grade 10 students, who plan to take this course, should be aware that when they are in grade 12, the SAME course will be offered and you will not receive credit for it twice. In order to receive credit for Foods 11 and Foods 12, you must take these courses in consecutive years.*

Students will gain an understanding of a variety of advanced cooking techniques from international cuisine. Emphasis will be on healthy, fast and delicious foods. Topics covered will include: social and cultural issues that affect food choices, menu planning and modifying recipes. Students must work co-operatively in groups and complete written assignments as part of the course. Course Costs \$45.00 for food supplies.



### **FOODS 11/12: BAKING 101 (4 Credits)** – *Prerequisite: Must have taken one foods course prior*

Students will experience the basics and beyond in the world of baking from the classics like cookies, and cakes, etc. to more elaborate creations and desserts. Savouries and sweets and everything in between will be explored. We will also learn about the food chemistry behind the baking and see how it works to create the successes and the failures in the kitchen. Learning to adapt recipes to suit our dietary needs, budgeting and other issues will be discussed as well. Come and bake with us! Serious bakers only! Course Fee \$45

### **ADST: FOODS 11/12: CLASSIC (4 Credits)** *(Open to Grade 10, 11, and 12 students) Not Offered in 2017-2018*

*Note: Grade 10 students, who plan to take this course, should be aware that when they are in grade 12, the SAME course will be offered and you will not receive credit for it twice. In order to receive credit for Foods 11 and Foods 12, you must take these courses in consecutive years.*

Students will gain an understanding of basic cooking principles and will become familiar with food related terminology. Emphasis will be on preparing healthy and delicious appetizers, breakfasts, lunches and dinners. Topics covered include: time management, modifying recipes, creative food presentation and the role of nutrients in healthy eating. Students must work co-operatively in groups and complete written assignments as part of the course.

Consumable Course Costs: \$45.00 for food supplies.

### **TEXTILES 10: (4 Credits)**

Textiles10 is a sewing class where students will learn how to read and use patterns. Areas of study include: colours that suit an individual, fabric basics, principles of design and wardrobe planning. Students will construct sportswear items, shirts and simple jackets.

A recycled project or special fabric project such as stuffed animals, lingerie or exercise wear will be included. Students will study the qualities of the fabrics they use and how to care for and launder them.

Course Fee \$20

### **TEXTILES STUDIES 12 (4 Credits)**

*(Open to Grade 11 and 12 students)*

This course is designed for the creative sewer who has mastered the basic sewing techniques. Students will learn alteration methods of commercial patterns to fit individual students. Fashion display, advertising and how to buy quality garments will be addressed. The history of fashion, trends, facts and design as well as fabric properties and construction techniques are included in this course.

Course Fee is \$20

*Note: In order to receive credit for Textiles 11 and Textiles 12, you must take these courses in consecutive years.*

### **TEXTILE STUDIES 11 (4 Credits)** *Not Offered in 2017-2018*

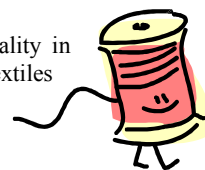
*(Open to Grade 11 and 12 students)*

This course involves the expansion of sewing techniques used in fashion construction. Students learn how to judge quality in garments, how to identify the historical and cultural factors that influence the use of textiles, and learn how new fabrics and textiles can be used in fashion.

Students will experiment with fabrics and applied design in fabric art, fabric painting and dyeing, and appliqué and fabric embellishment.

Course Fee \$20.

**Note:** In order to receive credit for Textiles 11 and Textiles 12, you must take these courses in consecutive years.



## TECHNOLOGY EDUCATION

### **ART METAL 10 Level 1 (4 Credits)**

Students learn to apply problem-solving practices to produce artistic artifacts in the metal shop. Work procedures and shop routines will be taught and demonstrated as needed to ensure a safe work environment. Shop skills will be demonstrated as needed to ensure a safe work environment. Shop skills will be taught with an emphasis on safe procedures. Possible projects could be: Investment Casting (Silver ring), brass jewellery, pewter casting, aluminium casting, stain glass, glass etching, and sculpture.

Course Fee: \$35.

### **ART METAL 11 Level 2 (4 Credits)**

*Applied Skill Prerequisite: Art Metal 10 or Metal work 10*

Art Metal 11 is an extension of previous Art Metal courses. Students will refine their skills and create more complex projects while working safely. Possible projects could be: Investment Casting (Silver ring), brass jewellery, pewter casting, aluminum casting, stain glass, glass etching, sculpture, mirror.

Course Fee: \$35.

### **ART METAL 12 Level 3 (4 Credits)**

*Applied Skill Prerequisite: Art Metal 11 or Metal work 11*

Art Metal 12 is an extension of previous Art Metal courses. Students will refine their skills and create more complex projects while working safely. Possible projects could be: Investment casting (Silver ring), brass jewellery, pewter casting, aluminum casting, stain glass, glass etching, and sculpture.

Course Fee: \$35.

### **METAL FABRICATION AND MACHINING 10 Level 2 (4 Credits)**

*Applied Skill Prerequisite: Metal 9*

Students will work with various metals, basic metal processing machines, and metal joining methods. Processes covered may include aluminum casting, drilling, grinding, oxy-acetylene welding and brazing, arc welding; wire feed (MIG) welding, spot welding, jewelry making and blacksmithing. Many different projects can be built using these processes. Projects could include; stool, nail man, scribe, pen, key holder, key chain, cell holder.

Course Fee: \$45.

### **METAL FABRICATION AND MACHINING 11 Level 3 (4 Credits)**

*Applied Skill Prerequisite: Metal 10*

This is a practical, project-oriented course. This course provides experience in the metal trades, advanced operation of metal lathes, milling machines, drill presses, and basic techniques of welding, foundry bench work, jewelry making and blacksmithing. This course is designed not only for the continuing metalwork student but also as a general interest course. Projects could include: CWB welds, casting design, fabrication custom project.

Course Fee: \$45.

### **METAL FABRICATION AND MACHINING 12 Level 4 (4 Credits)**

*Applied Skill Prerequisite: Metal Fabrication & Machining 11*

This is a project-oriented course in advanced metalwork. The student continues from Metal Fabrication and Machining 11 into more sophisticated machining, welding, and foundry techniques. Metalwork trades are explored to facilitate student vocational choices. Projects could include: CWB welds, casting design, fabrication custom project.

Course Fee: \$45.

### **POWER MECHANICS 10 (4 Credits)**

This course introduces students to the basic concepts of how an engine works. Students should be prepared for extensive theory. Students study various sources of power and their applications. Students will work towards proficiency in hand skills, precision measurement and operation of basic hand tools. Hydraulics will be introduced with making a small robot.

Course Fee: \$5.

### **DRAFTING & DESIGN 10 (4 Credits) (1st year DRAFTING)**

This course develops students' computer aided drafting skills while exploring mechanical, pictorial, and architectural drafting. Students will gain knowledge in 2D and 3D working drawings, residential construction practices, mechanical design and house design. Students will also have an opportunity to design and **3D PRINT** many of their projects. Come develop the skills that you will need if considering a job in architecture, drafting, industrial design, or engineering.

Regardless of your grade, if this will be your first time taking Drafting, enrol in Drafting 10.

If you are a grade 12 student taking this course for the first time, you will receive credit for Drafting 12.

Consumable Course Costs: \$10 for paper, 3D printing materials and design project materials.

### **DRAFTING AND DESIGN 11 (4 Credits) (2nd year DRAFTING)**

This course is designed to further develop students' knowledge of the BricsCAD program. Students will gain further knowledge in 2D and 3D working drawings, residential construction practices, mechanical design and house design. Students will have opportunities to use the Computer Aided Modelling for Manufacturing (CMM) aspects of BricsCAD to create and 3D PRINT many of their projects.

Come develop the skills that you will need if considering a job in architecture, drafting, industrial design, engineering, coding for manufacturing and many other highly skilled professions.

Consumable Course Costs: \$10 for paper, 3D printing materials and design project materials

*NOTE:* Regardless of your grade, if this will be your second time taking programming, enrol in Programming 11 (Grade 12s will receive credit for Drafting 12).

### **DRAFTING AND DESIGN 12 (4 Credits) (3rd year DRAFTING)**

This course continues to develop students' computer aided drafting skills. Students will fully explore and hone their skills with multiple design projects based on what they learned in Drafting 9/10. Students will also have an opportunity to design and **3D PRINT** many of their projects. Multiple projects are open ended and students are encouraged to explore their own interests in the field. Come develop the skills that you will need if considering a job in architecture, drafting, industrial design or engineering.

Consumable Course Costs: \$10 for paper, 3D printing materials and design project materials.

### **DRAFTING AND DESIGN 12: Architecture and Habitat Design (4 Credits)**

This drafting course is for everyone interested in architectural design. We will explore various types of architectural/habitat designs and concepts as well as floor plan layouts, exterior and interior designs and details, landscapes design, electrical/lighting design, site plans, and kitchen designs. Both manual and computer drafting will be explored. Put your creative side to work and learn some exciting and practical elements of architectural design. If you are interested in a trade, architecture, engineering or interior design – then this is the course for you.

Consumable Course Costs: \$10 for paper, 3D printing materials and design project materials.

### **PROGRAMMING 10 (4 Credits) (1st year PROGRAMMING)**

Computer technology drives so much in our world today! This course is designed to get all students successfully programming. Topics include **Web Design** utilizing HTML and CSS, using Java to make 3D animations, and designing/programming **ROBOTS** using Python to perform a series of autonomous challenges. If you are planning a career in computer IT, game design, electrical programming or robotics, you need to take a programming course!

*NOTE:* To be successful in this course and while not required, it is HIGHLY recommended you have at least a B in Math to be successful in this course. Regardless of your grade, if this will be your first time taking Programming, enrol in Programming 10.

Also, if you are a grade 12 taking this course for the first time, you will receive credit for Programming 12.

### **PROGRAMMING 11 (4 Credits) (2nd year PROGRAMMING)**

Computer technology drives so much in our world today! This course is designed to further your programming knowledge and really dive deep in to object oriented programming. Topics will include more advanced robot programming using Python, followed by a full unit on Java which will be finished off by making Android apps. Multiple projects are open ended and students are encouraged to explore their own interests in the field. If you are planning a career in computer IT, game design, electrical programming or robotics, you need to take a programming course!

*NOTE:* Regardless of your grade, if this will be your second time taking Programming, enrol in Programming 11 (Grade 12s will receive credit for Programming 12).

### **PROGRAMMING 12 (4 Credits) (3rd year PROGRAMMING)**

Students who have taken 1st and 2nd year programming can take this course to further their knowledge. This course is highly recommended for students going in to computer sciences. The focus for Programming 12 is on higher order object oriented programming including GUI design. Students will also be developing personal projects based on their knowledge and experience.

### **3D GRAPHICS 10 (4 Credits) (1st year 3D GRAPHICS)**

Enter the world of 3D animation! Using the Blender program, students will develop and create 3D models and animations. Students will explore and develop various skills including 3D modelling work-flows, developing 3D animations, special effects, 2D graphics, game engine logic and a multitude of other graphics skills. Many projects are open ended and students are encouraged to explore their own interests in the field. Come develop the skills that you will need if considering a job in the gaming, film, or special effects industries. Students will 3D print models of their animations.

Note: If you are in any other grade and this will be your first time taking 3D Graphics, enrol in 3D Graphics 10 (Grade 12s will receive credit for 3D Graphics 12)

Consumable Course Costs: \$5 for 3D printing materials.

### **3D GRAPHICS 11 (4 Credits) (2nd year 3D GRAPHICS)**

This course is designed to further develop students' knowledge of the Blender program and 3D animations. Students will fully explore the stages of animation; learn advanced modelling techniques, more advanced game engine logic and advanced lighting and rendering methods. This course is designed to encourage students' creativity and ability to generate complex graphic designs and animations. Many projects are open ended and students are encouraged to explore their own interests in the field. Come develop the skills that you will need if considering a job in the gaming, film, or special effects industries.

Note: Regardless of your grade, if this will be your second time taking 3D Graphics, enrol in 3D Graphics 11 (Grade 12s will receive credit for 3D Graphics 12)

Consumable Course Costs: \$5 for 3D printing materials.

### **3D GRAPHICS 12 (4 Credits) (3rd year 3D GRAPHICS)**

Students who have taken 1st and 2nd year 3D Graphics can take this course to further their knowledge. This course is highly recommended for students considering a career in the game or animation industries. The focus for 3D Graphics 12 is to hone in on your primary field of interest and develop your skills in that field. Students will also be developing personal projects based on their knowledge and experience.

Consumable Course Costs: \$5 for 3D printing materials.

## **WOODWORK COURSES OVERVIEW**

Woodwork is intended to be an enjoyable and safe experience. Some introductory projects will be mandatory, but the main projects will be chosen by the student, with teacher and parent approval. Students who feel they may like woodwork will find it to be a great course. It is expected that students will be working on their projects during this "hands-on" course. The goal is success, so as with other courses, doing nothing is not a viable option.

### **WOODWORK 10 (4 Credits)**

Woodwork 10 is a more advanced class continuation of woodwork 9. The projects are more advanced with new skill development including the beginning of the design process and project planning.

Projects include:

- Dovetailed box (either keepsake or tool box)
- Two or three piece lathe turning.
- Third project of student design.
- As well students will have the choice of optional projects to complete the class.

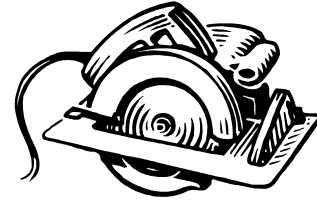
Students are expected to pay a material cost of \$25 as a basic cost. Upgraded material and student designs of projects will be extra .

### **CARPENTRY AND JOINERY (WOODWORK) 11 (4 Credits)**

Carpentry and Joinery 11 is a continuation of Woodwork 10. CJ 11 will focus on design and wood knowledge allowing students to design their own leg and rail project with mortise and tennon joints. The class will have be focused largely around their designed project allowing more time for more complicated projects to be built.

Projects may include but are not limited to:

- Desks
- Coffee tables
- Sofa tables
- Beds
- Couches
- Chairs



Students are expected to pay a basic materials cost of \$35.00 as a basic cost. Size of projects and the cost of woods will determine extra cost on top of the basic course fee.

### **CARPENTRY AND JOINERY (CABINET CONSTRUCTION) 12 (4 Credits)**

This class should taken after Construction and Joinery 11. The focus for this course will be the designing and building of a carcass and panel projects with drawers. This will include an understanding of wood movement and planning for it. Cope and style and panel construction will be taught and as well as raised panels. This class will focus around one large project of the student, parents and teacher agreement. Encouraged project will be a chest of drawers, which lessons will revolve around.

Projects may include but are not limited to:

- Chest of drawer
- Make-up table
- Captains bed
- Armoire
- Hope chest

Students are expected to pay a basic materials cost of \$35.00 as a basic cost. Size of projects and the cost of woods will determine extra cost on top of the basic course fee.

## **ADDITIONAL WOODWORK COURSES**

*Prerequisite: Carpentry and Joinery 11*

### **CARPENTRY AND JOINERY (FURNITURE CONSTRUCTION) 12 (4 Credits)**

This course is an advanced woodworking course for those students with a strong interest in woodworking. Students will be working on:  
custom wood projects  
fine cabinets and furniture items  
another project agreed upon by student, teacher and parents.

This course may be taken at the same time as Carpentry and Joinery 12 (Cabinet Construction) with special permission from the teacher.

Students will pay a materials cost of \$35 as a basic cost. Some larger projects or exotic wood projects may cost extra, or students may bring in their own wood from home.

### **RESIDENTIAL CONSTRUCTION 12 (4 Credits)**

*This course is highly recommended for students entering the ACE-IT program.*

This course will be an introduction to building construction. It will focus on the understanding of the basics of lot layout, drainage, concrete form construction, framing and drywall. Time allowing, project driven looks and installation and choices of different materials related to the building industry.

Projects may include saw horses, dog house (conventional framing), practice walls, mini structures, -staircases, practice concrete forms, possible community projects, or other projects related to building construction.

Students will pay a \$35 as a basic cost for materials. If alternate projects are brought in by students, there may be additional material costs. Depending on projects, some off school travel may be a possibility.

## **VISUAL AND PERFORMING ARTS**

### **VIDEO PRODUCTION 11 (4 Credits)**

Do you enjoy making movies? Then this is the course for you. We will be learning and playing with all of the techniques needed to create great short films. We will look at everything from planning and writing to post production effects to marketing. Our final project as a class will be to create a film festival.

### **VIDEO PRODUCTION 12 (4 Credits)**

This course is a continuation of Video Production 11. We will be focusing on more complicated camera and editing techniques, including the use of special effects and post production enhancement. The final project for this course is a short film which will be shown in our school film festival. Video Production 11 or teacher consent is a pre-requisite for this course.

## **DANCE**

### **DANCE 10: PERFORMANCE (4 Credits)**

### **DANCE: PERFORMANCE 11 (4 Credits)**

### **DANCE: PERFORMANCE 12 (4 Credits)**

These courses will integrate dance instruction and fitness. Dance is divided into three main units: Hip hop, Jazz and Musical theatre. Students will receive instruction in these areas as well as choreograph their own dances. Smaller units in other forms of dance will also be covered. All dances will be showcased at a semester end dance performance. Those students with an extensive dance background can apply to be a Teacher Assistant for this course. The components of fitness include flexibility, strength and core training.

This class has been deemed an enhanced program and may include recreational activities.

Course Fee: \$40.

## **DRAMA**

### **DRAMA 10: GENERAL (4 Credits)**

Students will work on mastering the skills of movement, voice interpretation and improvisation in order to understand the fundamentals of Drama. Through group work, students will learn group cooperation skills which will be mastered through various group projects. A major performance of professional one act plays will be performed for grade eight classes as well as parents, and they will partake in putting on the Remembrance Day assembly. Furthermore, students will be creating scripts such as radio plays, monologues. Lastly, students will gain experience acting on film by creating either a music video or movie trailer.

### **THEATRE PERFORMANCE 11: ACTING (4 Credits)**

Students will participate in activities such as improvisation, theatre sports, script building, and learning how to adapt and perform professional scenes including performing in different genres such as Shakespearean. As well, students will also learn the process in completing written scene and character analyses and will have the responsibility of writing and performing the Christmas play for the entire school.

### **THEATRE PERFORMANCE 12: ACTING (4 Credits)**

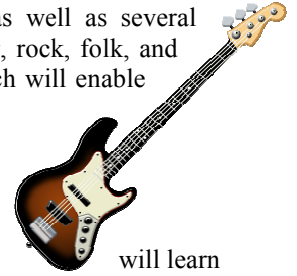
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## MUSIC

### **MUSIC 10: BEGINNING GUITAR (4 Credits)**

This is an introductory course. Students in this course will learn many open chords and bar chords, as well as several strumming/finger picking patterns which will enable them to play several styles of music including popular, rock, folk, and blues music. Students will also be introduced to the playing of music from notation and from tablature which will enable them to play lead guitar and classical music. You will need access to a guitar to participate in this course.



### **INSTRUMENTAL MUSIC 11: INTERMEDIATE GUITAR (4 Credits)**

### **INSTRUMENTAL MUSIC 12: ADVANCED GUITAR (4 Credits)**

*(Prerequisite: Beginning Guitar 9/10 or permission from the teacher)*

Advanced Guitar is designed for students who look to study more advanced guitar. In advanced guitar students will learn intermediate to advanced classical guitar pieces, scales in five positions on the guitar, and advanced chording. You will need access to a guitar to participate in this course.

### **MUSIC 10: CONCERT BAND (4 Credits)**

### **INSTRUMENTAL MUSIC 11: CONCERT BAND (4 Credits)**

### **INSTRUMENTAL MUSIC 12: CONCERT BAND (4 Credits)**

Senior Band Prerequisite: Mastery of the Band 9 outcomes or successful audition.

This class will comprise the Senior Concert Band and occurs during a regularly scheduled block within the school timetable. Concerts, festivals, retreats, trips and other performances may occur in the evenings and sometimes take place away from the school. You do not need to own an instrument to participate in band class, one can be rented from the school for a minimal fee. All students are welcome. Remember: Making music makes you smarter!

Skills & Techniques Covered:

Continuation of the acquisition of skills on woodwind, brass and percussion instruments

Elements of music including sight-reading, terminology, rhythm, melody, dynamics, harmony, musical notation, articulation, phrasing, posture, intonation, balance and blend.

Music history and literature

Ensemble and performance skills

Music leadership skills

### **MUSIC 10: CONCERT CHOIR (4 Credits)**

### **CHORAL MUSIC 11: CONCERT CHOIR (4 Credits)**

### **CHORAL MUSIC 12: CONCERT CHOIR (4 Credits)**

This class meets in the early morning twice a week for the entire school year. Select this course if you would like to sing in choir outside of the regular timetable. No previous experience is needed to join the choir. Remember: If you can speak, you can sing! Students in this course will develop the basic elements of choral performance. Attendance at rehearsals and performances is required. Performances occur in the evenings and may take place away from the school. There is also the possibility of retreats and cultural and performing trips. This is an active group of students who have a lot of fun - Come on out and join the choir!

Techniques & Content Covered: Vocal production, tone, articulation, elements of stage presence, various styles of music from classical to contemporary and modern music, music from many different cultures, introduction to music reading skills and basic musicianship in an ensemble

\*There is also an opportunity for a piano player to gain credit in this course if they act as an accompanist to the VSS Choir. Please see Miss Daniels for more information.

## VISUAL ARTS

### **YEARBOOK 11 (4 Credits)**

### **YEARBOOK 12 (4 Credits)**

Students will learn advertising layout and design, photography, journalism and computer applications in order to produce a yearbook. The yearbook is produced using a desktop publishing program in cooperation with a commercial publisher. Students completing this course will be able to work with industry standard software for desktop publishing and image and photo manipulation.

### **PHOTOGRAPHY 11 (4 Credits)**

This is an introductory course to the magic of black and white photography. Students will construct their own pinhole camera and learn about the essential rules of photography and light through this first project. They will then explore photography through the use of a 35 mm SLR camera format and continue to learn about the black and white dark room process by developing their own film, creating images on photo paper, and other exciting dark room procedures! Students will have the opportunity to display their work, create photography books, and take home projects at the end of the course.

Consumable Course Costs *for photo paper, film and chemicals*: \$45

This course is open to grades 10-12 and is a prerequisite for Photography 12.



### **PHOTOGRAPHY 12 (4 Credits)**

*This course is open to grades 10-12.*

*(Prerequisite: Photography 11 - achieving minimum grade of 65% in Photo 11)*

This is an intermediate course of the magic of black and white photography. Students will use 35 mm camera format to continue expanding their understanding of the black and white dark room process. More interpretive understanding of photography is emphasized in this course, and students are given more creative license in displaying their understanding of the assignments. Some of the assignments students may do are night photography, sports photography, story boarding, and creating a calendar, as well as advanced creative darkroom techniques. Students will have the opportunity to display their work and create take home projects.

Consumable Course Costs *for photo paper, film and chemicals*: \$45

### **PHOTOGRAPHY 12 - Independent Study (for more information, consult with the Photography teacher)**

This is an independent course that is offered to the student who is extremely interested and committed to photography and who has successfully completed Photo 11 and Photo 12. Assignments should be led by the student and guided and supported by the teacher. Approval from the instructor must first be granted before enrolling in this course.

Consumable Course Costs for photo paper, film and chemicals: \$45

### **VISUAL ARTS 10: GENERAL (4 Credits)**

This course will give students the opportunity to take an in-depth look at art. The Elements and Principles of Design are explored and technical skills in a variety of media are developed. Students will be given the opportunity to work in areas of 2-D or 3-D concentration for some of the time. The development of personal imagery along with an appreciation for other artists' works produced throughout the ages will be fostered. Students will also learn to look at works of art critically. The upkeep of a comprehensive sketchbook is mandatory for all students in this course.

Consumable Course Costs: \$20 for paper and supplies and speciality items consumed such as paint and brushes.

### **ART FOUNDATIONS 11 (4 Credits)**

This course may be taken by any student interested in the study of Art regardless of his/her previous experience in this subject. As an introductory course it meets the needs of the experienced art student and novice alike. Students must have open minds and a willingness to try new things.

The goals of the novice in this course are to develop their technical skills and personal visual imagery in the five basic areas of drawing, painting, printmaking, sculpture and clay work, as well as keeping a sketchbook.

Students with previous Art experience will be learning to extend their thinking and image development in their work, as well as keeping a sketchbook.

Consumable Course Costs: \$20 for paper and supplies and speciality items consumed such as paint and brushes.



## **ART FOUNDATIONS 12 (4 Credits)**

This course is designed to continue the explorations of Art Foundations 11. Projects become more comprehensive, larger in scope and require more time for completion. Students will refine their own imagery through extended development of ideas and execution of the piece in a suitable medium. Students will produce a body of work in a number of media under individual supervision and instruction. It is required that students keep a comprehensive sketchbook that reflects their artistic growth throughout the year.

Consumable Course Costs: \$20 for paper and supplies and speciality items consumed such as paint and brushes.

### **ADDITIONAL ART COURSES - there will be some overlap between these courses**

*Prerequisite: Art Foundations 11 or by approval from the instructor*

#### **STUDIO ARTS 11- DRAWING AND PAINTING (4 Credits)**

This course is a focussed and in depth study in drawing and painting. Students will develop their technical skills relating to perceiving, responding to, creating and communicating about art forms within drawing and painting. This course will focus largely on technique and methodology. Students must be open and willing to engage new understandings and grow their ideas through research and critical thinking.

Consumable Course Costs: \$20 for paper and supplies that students use.

#### **STUDIO ARTS 11- CERAMICS AND SCULPTURE (4 Credits)**

This course is a focused and in depth study in drawing, design and fabricating 3-D artwork. Students will develop their technical skills relating to perceiving, responding to, creating and communicating about art forms within drawing and sculpture. This course will focus largely on technique and methodology. Students must be open and willing to engage new understandings and expand their ideas through research and critical thinking.

Consumable Course Costs: \$35 for clay and other speciality items used for basic projects students take home.

#### **STUDIO ARTS 12- DRAWING AND PAINTING 12 (4 Credits)**

This course is a continuation of the explorations begun in Studio Arts Drawing and Painting 11. Students will further develop their technical skills based on what they have learned in SADP 11. This course will involve raising the student's competence through practise of techniques introduced in SADP 11 and extend the student's understanding of more complex levels of drawing and painting.

Consumable Course Costs: \$20 for paper and supplies that students use.

#### **STUDIO ARTS 12- CERAMICS AND SCULPTURE (4 Credits)**

This course is a continuation of the explorations begun in Studio Arts Ceramics and Sculpture. Students will further develop their technical skills based on what they have learned in SACS 11. This course will involve raising the student's competence through practice of techniques introduced in SACS 11 and extend the student's understanding of more complex levels of ceramics and sculpting.

Consumable course Costs: \$35 for clay and other speciality items used for basic projects students take home.

## **ADDITIONAL ELECTIVE COURSES**

### **TOURISM 12 (4 Credits)**

*Open to grade 10, 11, and 12 students*

During this course, students will learn about trends in the tourism industry, customer service, visitor information centres, adventure and eco-tourism, and destination planning. South America, Europe, Africa, Asia, and the South Pacific will be explored by students during this course. This is a project-oriented course.

Course Fee: \$25.00

**Note:** In order to receive credit for Tourism 11 and Tourism 12, you must take these courses in consecutive years.



### **TOURISM 11 (4 Credits)**

*Not Offered in 2016-2017*

*Open to grade 10, 11, and 12 students*

During this course, students will focus upon the 8 tourism sectors and concentrate upon travel within Canada. This is a project oriented course. Students may be certified in Superhost, Food Safe Level 1 and Serving It Right.

Course Fee: \$25.00

*Note: In order to receive credit for Tourism 11 and Tourism 12, you must take these courses in consecutive years.*

## **FAMILY STUDIES - SOCIAL PSYCHOLOGY 11 (4 Credits)**

*(Open to Grade 10, 11 and 12 students)*

Why do we do what we do? Learn about psychology and the foundations of human behaviour in this interactive, discussion oriented course. Students will study the field of psychology and research methods, conduct their own experiments, learn how human beings are motivated and learn, study how personality develops and the importance of family dynamics. Increasing the students' awareness of self, family structure, and place in society will increase the ease with which they adapt to societal and cultural situations. Students will have an opportunity to participate in the "Baby Think It Over" program in this course.

**Note:** In order to receive credit for Family Studies 11 and Family Studies 12, you must take these courses in consecutive years.

## **FAMILY STUDIES - SOCIAL PSYCHOLOGY 12 (4 Credits) Not Offered in 2016-2017**

*(Open to grade 10, 11 and 12 students)*

How can we explain usual and unusual behaviour? Study psychology to gain more insight into human behaviour and development. In this interactive and discussion based course, students will gain a thorough understanding of their individual growth. They will be better able to participate in society, with their family unit and within the global community. Also, students will have an opportunity to participate in the "Baby Think It Over" parenting simulation.

**Note:** In order to receive credit for Family Studies 11 and Family Studies 12, you must take these courses in consecutive years.

## **LEADERSHIP 10 (4 Credits)**

This course is designed to instruct students in the various methods and techniques for planning, implementing and evaluating projects related to school activities. Topics include public speaking, communication, teamwork, management skills, self-awareness, human relations and promotion and staging of school events.

An essential part of this class is active "hands on, minds on" experimental learning. In this course students should further develop the skills they currently possess and take the opportunity to acquire new ones. It is through the activities and programs that are run by the class that the students will learn and practise the concepts and skills of leadership.

A positive attitude and active participation are essential in this course.

## **LEADERSHIP 11 (4 Credits)**

## **LEADERSHIP 12 (4 Credits)**

Do you have leadership potential? Are you enthusiastic, creative, positive, and hardworking? This is the course for you.

It is through the activities and programs that are run by the class that the students will learn to practise the concepts and skills of leadership. The students will be involved in the promotion and running of various school events, practise public speaking and learn interviewing skills.

This course will evaluate the roles and responsibilities of leaders in a variety of settings. An essential part of this class is active "hands on, minds on" experimental learning. While students are learning content, they are working on school and community projects. In the process, this course will promote good citizenship and develop leadership skills to help students cope in the general world. This course is a tremendous opportunity to make a positive difference in the school.

Success in this course depends on good attendance, self-motivation, and a willingness to try to learn new things.

## **PEER MENTORSHIP 10-12: Link Leader Training**

*Pre-requisite: students MUST possess a strong commitment to academic achievement as well as supporting all mentorship initiatives and school culture projects.*

**Peer Mentorship** provides a positive leadership opportunity for students in grades 10 to 12 to learn ways in which they can become positive role models and motivators to guide grade eight students toward success. Student Leaders design a yearlong orientation and transition program with the feeder elementary schools that will create a positive culture and climate for grade eight students. Peer Mentors will visit grade eight classes throughout the year teaching structured lessons on responsibility, choices and the challenges of high school.

**Self-Awareness:** Mentors will examine their own motivation to learn and assess how they conduct themselves so that they may better model others.

**Social and Academic Support:** Mentorship teams will research and develop creative strategies to produce a class resource that incorporates positive ways to help grade eights learn.

**School Culture:** Students will survey the student body to get a feel for the tone and culture of the school; using the survey results they will strive to improve upon the dynamic atmosphere of the school.

**Social Responsibility:** To develop a broader perspective on leadership, students will initiate contact in the community with charitable organizations to coordinate a partnership with the school. Students will also develop a global ME TO WE project.

The goal of this course is to encourage students to become responsible citizens; it also includes opportunities for the development of character, critical thinking, and social skills.

**TEACHER ASSISTANT 11 (4 Credits)**

**TEACHER ASSISTANT 12 (4 Credits)**

Students will be evaluated according to the requirements, criteria and expectations outlined by the supervising teacher. Students can apply to be Teacher Assistants in various departments and must apply directly to the teacher with whom placement is requested. The role of the Teacher Assistant is primarily one of assisting the teacher with classroom duties.

**An application form is required. Permission must be provided from the subject teacher. Attach the completed and signed Student Assistant application to your course selection sheet.**

**\* Generally only one Teaching Assistant block for the year is allowed. If a second Teaching Assistant block is requested, it must be done in consultation with Mr. Gartrell.**